

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,700
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: £3600 = 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children have age-appropriate resources to actively participate in PE lessons and sports clubs.	PE Lead to complete an audit of PE resources and replenish existing equipment so that teachers can deliver effective PE lessons.	£3000	PE equipment vastly improved with new sports equipment enabling staff to deliver a wide variety of sports.	Continue to replenish PE equipment next year.
To ensure that pupils have age appropriate play and sports equipment to enable them to participate in physical activity at daily playtimes and lunchtimes;	PE lead to complete an audit of PE resources for playtimes and lunchtimes.	£600	More resources are available for children to use during play and lunch times. Because of this, there has been more positive feedback.	Further develop resources next year. To look at resourcing outdoor learning and the den building next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1650= 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To appoint Playleaders to promote sports activities and play at playtime and lunchtimes	PE lead to appoint Playleaders in school.	£200	Playleaders have carried out job roles throughout the year making sure play and lunch times are more organised.	To continue to appoint playleaders next year.
• To raise the profile of PESSPA by creating and producing PE certificates to hand out to celebrate pupils' achievements in PE.	PE lead to create certificates to hand out in assembly. • PE lead to meet with sports councillors to monitor and record children's weekly achievements.	£20	PE has been celebrated with the children throughout the year. PE reward assemblies have been led by the PE lead each term. Lots of positive feedback from children regarding this.	PE lead to continue delivering PE reward assemblies. PE lead to inform new members of staff the process of PE rewards.
To raise profile of PESSPA across school by holding termly draws to reward positive attitudes to PE and sports	PE lead to order £120 worth of WHS Smiths and sports direct vouchers per term. • PE lead to reward children with vouchers in assembly.	£360	PE has been celebrated with the children throughout the year. PE reward assemblies have been led by the PE lead each term. Lots of positive feedback from children regarding this.	PE lead to continue delivering PE reward assemblies. PE lead to inform new members of staff the process of PE rewards.
To raise the profile of PESSPA by creating displays which promote physical activity and celebrates school achievements	PE leader to update PE display boards across school.	£100	Display boards have been updated.	Continue to update display boards next year.
To raise the profile of PESSPA by celebrating achievement and	Teachers to hand out tokens in PE lessons who show a	£50	PE has been celebrated with the children throughout the year. PE	PE lead to continue delivering PE reward assemblies.

attitude to PE and sports lessons	positive attitude in PE. • Children to be rewarded with 'Best effort' and 'Outstanding skills' Trophies in PE • New PE tokens box to be purchased • PE lead to hold an assembly	£500	reward assemblies have been led by the PE lead each term. Lots of positive feedback from children regarding this.	PE lead to inform new members of staff the process of PE rewards.
Order pupil PE Kit top up.	• PE lead to order top up of PE shirts for Y6 children and spare Kit box.	£307	PE top up kit were handed out to Y6 children earlier on this year.	PE lead to order new PE kit for next year Year 6s.
Order staff PE t-shirts with the school logo on.	PE leader to order PE t-shirts for teaching staff.	£13	Staff now have their own PE kit with schools logo on.	Order PE kit for new members of staff.
Purchase trophies for Y6	PE lead to purchase reward trophies for Y6.	£100	Year 6 children were included in the PE rewards assembly.	
Purchase resources for sports day.	PE lead to purchase trophies, stickers and medals for sports day		Children have enjoyed receiving the rewards from sports day. Positive feedback from parents and children.	Order sports day resources for next year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £6880= 39%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the confidence, knowledge and skills of staff by	PE Lead to renew subscription at the end of the	£525 (annual cost)	Staff are able to use the resources from this scheme to inform them	Continue to follow and use this scheme next year.

<p>subscribing, annually, to PE Hub to ensure high-quality PE lesson planning and resources;</p>	<p>year.</p> <ul style="list-style-type: none"> <li>• Staff to use the resources within their lessons.</li> <li>• PE lead to create a yearly overview for staff that match the units on this scheme.</li> <li>• PE lead to ensure teachers cover the five areas in PE across the year.</li> </ul>		<p>with the delivery of PE. Positive feedback from staff when using this scheme.</p>	
<p>To increase the confidence, knowledge and skills of staff during the delivery of PE.</p>	<p>Teachers to work alongside Featherstone Rovers staff when delivering a range of sports such as;</p> <p>Dance Tag Rugby Multi Sports Cheerleading</p>	<p>£3330 (4 hours a week)</p>	<p>Staff have had the opportunity to work alongside specialist sport coaches to develop their knowledge and CPD. Positive feedback from staff.</p>	<p>Continue to work alongside Featherstone Rovers next year.</p>
<p>To increase the confidence, knowledge and skills of staff during the delivery of PE.</p>	<p>Teachers to work alongside Leeds United staff when delivering a range of sports</p>	<p>£3025</p>	<p>Staff have had the opportunity to work alongside specialist sport coaches to develop their knowledge and CPD.</p>	
<p>To increase the confidence, knowledge and skills of staff during the delivery of PE.</p>	<p>Teachers to work alongside Ackworth staff when delivering tennis and Table Tennis.</p>	<p>£0</p>	<p>Lots of positive feedback from children regarding this.</p>	<p>Continue to work alongside Ackworth school next year.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**


Percentage of total allocation:  
£4200= 24%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To offer a wide range of activities within PE lessons	<p>Teachers to use the new PE equipment in lessons and offer a wider range of competitive sport within lessons.</p> <ul style="list-style-type: none"> <li>• Teachers to use the resources from the PE hub when providing a wider range of activities.</li> </ul>	Costing above	Staff are able to deliver a variety of PE units because of the new resources that have been purchased.	Continue offering a wide range of activities next year.
To offer a wide range of sports at afterschool clubs	<p>Children to attend the following sports afterschool clubs:</p> <p>Dance Cheerleading Basketball Football Multi sports Kick boxing</p> <p>3 clubs delivered by Frickley. 2 clubs delivered by Featherstone Rovers ( cost for Featherstone clubs already accounted for above)</p>	£2700	Children have had the opportunity to access a variety of sport after school clubs throughout the year.	Featherstone and Frickley to continue delivering the clubs next year.
To offer a wide range of sports during lunchtimes	Frickley to deliver a variety of sporting activities during lunch times.	£1500	Children have had the opportunity to access a variety of sports with the sports coach during lunch times.	Frickley to continue delivering sport sessions during lunch times.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1370 = 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote competitive sports for pupils.  Ensure all classes take part and have some involvement in intra and inter events throughout the year.	<ul style="list-style-type: none"> <li>• PE lead to enter competitions throughout the year that is organised by the SGO.</li> <li>• PE lead to liase with SGO when entering competitions.</li> <li>• PE lead to enter competitions throughout the year that is organised by MAT.</li> <li>• PE lead to monitor the number of intra events throughout the year ensuring each year group takes part.</li> <li>• Teachers to use the new PE resources when organising a competition.</li> </ul>	£1370	Children have had the opportunity to attend some inter- events throughout the year.	<p>Continue to provide children with competitive sports. Ask the sports coach to organise a variety of intra school events throughout the year for next year.</p> <p>PE lead to continue to enter the children into inter events throughout the year.</p>

Signed off by	
Head Teacher:	Laura Kay
Date:	25.6.23
Subject Leader:	Stephanie Cassell
Date:	25.6.23
Governor:	
Date:	15.6.23