

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9,370
Total amount allocated for 2020/21	£17,700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,230.75
Total amount allocated for 2021/22	£17,580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31,810.75 PROJECTED SPEND: £31,805

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: 27/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £19,750 = 62%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> To ensure that children have age-appropriate resources to actively participate in PE lessons and sports clubs; 	<ul style="list-style-type: none"> PE Lead to complete an audit of PE resources and replenish existing equipment so that teachers can deliver effective PE lessons. Offer a range of sports clubs to children after school. Dance, Football, Boxing, Kick Boxing. 		£1,000	<ul style="list-style-type: none"> PE equipment vastly improved with new sports equipment for example lacrosse, cricket, volleyball The range of different sports has increased and included sports never offered before: boxing, kick-boxing, basketball, golf for example 	
<ul style="list-style-type: none"> To ensure that pupils have age-appropriate play and sports equipment to enable them to participate in physical activity at daily playtimes and lunchtimes; 	<ul style="list-style-type: none"> PE lead to complete an audit of PE resources for playtimes and lunchtimes. 		£1,500	<ul style="list-style-type: none"> Resources for use at play times much improved. 	
<ul style="list-style-type: none"> To ensure there are active playtime and lunchtime opportunities for all children; 	<ul style="list-style-type: none"> PE lead to get two quotes for works on the playground. PE lead to forward to the plan and quote to the Trust. 		£16,500	<ul style="list-style-type: none"> Basketball posts as well as ball catcher, football goals and playground markings successfully installed Appoint play leaders to lead activities with ball catcher and markings in particular Train LTAs to use markings 	

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<ul style="list-style-type: none"> • To further develop outdoor learning 	<ul style="list-style-type: none"> • To plan outdoor activities which incorporate school and the community. • To resource the ongoing development of outdoor learning including Den building 	£750	<ul style="list-style-type: none"> • Resources for den building and guttering boughts 	<ul style="list-style-type: none"> • Further develop – some items long delivery waits or out of stock and not delivered
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £4330 = 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To appoint Sports Councillors to promote PE throughout school; 	<ul style="list-style-type: none"> • PE lead to appoint and select sports councillors. • To provide badges and resources. • PE lead to provide sports councillors with a list of jobs for the year. • To train Sports Councillors to manage certificates and rewards weekly. 	£50	<ul style="list-style-type: none"> • Difficult for sports councillors to fully involved due to Covid 	<ul style="list-style-type: none"> • Appoint and induct in roles in September 2022
<ul style="list-style-type: none"> • To appoint Playleaders to promote sports activities and play at playtime and lunchtimes 	<ul style="list-style-type: none"> • PE lead to appoint Playleaders in school. 	£200	<ul style="list-style-type: none"> • Applications complete and tabards purchased. Delayed due to Covid restrictions up until Spring 2 	<ul style="list-style-type: none"> • Appoint and induct new pupils into role in September 2022

<ul style="list-style-type: none"> • To raise the profile of PESSPA by creating and producing PE certificates to hand out to celebrate pupils' achievements in PE. 	<ul style="list-style-type: none"> • PE lead to create certificates to hand out in assembly. • PE lead to meet with sports councillors to monitor and record children's weekly achievements. 	£20	<ul style="list-style-type: none"> • Completed - encouraged pupils to engage more fully in PE lessons 	<ul style="list-style-type: none"> • Continue in 2022-23
<ul style="list-style-type: none"> • To raise profile of PESSPA across school by holding termly draws to reward positive attitudes to PE and sports 	<ul style="list-style-type: none"> • PE lead to order £120 worth of WHS Smiths and sports direct vouchers per term. • PE lead to reward children with vouchers in assembly. 	£360	<ul style="list-style-type: none"> • Completed – encouraged pupils to engage more fully in PE lessons 	<ul style="list-style-type: none"> • Continue in 2022-23
<ul style="list-style-type: none"> • To raise the profile of PESSPA by providing high-quality books about PE, sports, sporting idols and health and wellbeing 	<ul style="list-style-type: none"> • PE Lead to complete an audit of books and replenish existing books. • Teachers to display and use these books in the classroom. 	£1000	<ul style="list-style-type: none"> • Books linked to sports and games and healthy lives purchased and distributed around school 	<ul style="list-style-type: none"> • Continue to build library of sports related books
<ul style="list-style-type: none"> • To raise the profile of PESSPA by purchasing and providing school PE kit for pupils 	<ul style="list-style-type: none"> • PE lead to purchase school logo PE kit for all children to ensure everyone can participate in physical activity. • Children to start wearing their PE kit in PE lessons. 	£2500	<ul style="list-style-type: none"> • Purchased and handed out but more consistency needed in wearing kit 	<ul style="list-style-type: none"> • Encourage re-use of PE kit next year • Emphasise the importance of wearing PE kit as basic expectation
<ul style="list-style-type: none"> • To raise the profile of PESSPA by creating displays which promote physical activity and celebrates school achievements 	<ul style="list-style-type: none"> • PE leader to update PE display boards across school. 	£50	<ul style="list-style-type: none"> • PE Leader absent on maternity leave 	<ul style="list-style-type: none"> • PE Lead to look at updating boards when returning from MAT leave.
<ul style="list-style-type: none"> • To raise the profile of PESSPA by celebrating achievement and attitude to PE and sports lessons 	<ul style="list-style-type: none"> • Teachers to hand out tokens in PE lessons who show a positive attitude in PE. • Children to be rewarded with 'Best effort' and 'Outstanding skills' in PE • PE lead to hold an assembly 	£150	<ul style="list-style-type: none"> • PE tokens given out and rewards shared 	<ul style="list-style-type: none"> • More regularly celebrated next year with less covid disruption • PE lead to deliver assemblies throughout the year celebrating PE awards.

	to announce the winner at the end of term.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: £2025 = 6 %
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> To increase the confidence, knowledge and skills of staff by subscribing, annually, to PE Hub to ensure high-quality PE lesson planning and resources; 	<ul style="list-style-type: none"> PE Lead to renew subscription at the end of the year. Staff to use the resources within their lessons. PE lead to create a yearly overview for staff that match the units on this scheme. PE lead to ensure teachers cover the five areas in PE across the year. 	£525 (annual cost)	<ul style="list-style-type: none"> Staff increased confidence in delivery of PE lessons when using PE Hub
<ul style="list-style-type: none"> To increase the confidence, knowledge and skills of staff by providing opportunities for every class teacher to work alongside professional coaches delivering PE 	<ul style="list-style-type: none"> Teachers to work alongside Alice and Chris during table tennis. Teachers to work alongside Wakefield Trinity staff. 	£1500	<ul style="list-style-type: none"> Wakefield Trinity were replaced by Frickley Athletic and Featherstone Rovers Teachers from Ackworth School led PE in tennis and table tennis
			<ul style="list-style-type: none"> PE leader revisit PE Hub for enabling planning better. PE lead to revisit PE skills progression document. PE lead to conduct staff meetings, learning walk and scrutiny. Staff members to work alongside external PE staff members to develop their CPD.
			<ul style="list-style-type: none"> Tennis and Table tennis again being allocated for free. PE lead to look at Frickley, Leeds United, Featherstone and Wakefield for next year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3,700 = 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To offer a wide range of activities within PE lessons 	<ul style="list-style-type: none"> Teachers to use the new PE equipment in lessons and offer a wider range of competitive sport within lessons. Teachers to use the resources from the PE hub when providing a wider range of activities. 	£1000	<ul style="list-style-type: none"> Pupils have accessed a wider range of sports such as kurling in PE lessons 	<ul style="list-style-type: none"> Hold staff meeting to make aware of all PE equipment available and how to set up / use. PE lead to conduct another PE audit for the academic year 2022-23.
<ul style="list-style-type: none"> To offer a wide range of sports at afterschool clubs 	<ul style="list-style-type: none"> Children to attend the following sports afterschool clubs: <ul style="list-style-type: none"> -Dance - Football - Boxing -Kickboxing 	£2700	<ul style="list-style-type: none"> Frickley Athletic delivered multiple clubs a week afterschool: boxing, cheerleading, basketball, kick-boxing, dance, football, golf 	<ul style="list-style-type: none"> Review provision and look at new / different sports for next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2,000 =6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To reintroduce competitive sports for pupils 	<ul style="list-style-type: none"> PE lead to enter competitions throughout the year that is organised by the SGO. PE lead to liase with SGO when entering competitions. PE lead to monitor the number of intra events throughout the year. Teachers to use the new PE resources when organising a competition. 	£2000	<ul style="list-style-type: none"> Y1 and Y2 sports event attended – pupils performed well and enjoyed. Y3 Handball tournament- pupils performed well and enjoyed. 	<ul style="list-style-type: none"> PE lead to enter competitions throughout the year that is organised by the SGO for 2022-23. PE lead to enter competitions throughout the year that is organised by the MAT for 2022-23. Allow staff to explore the resources we have available to promote more intra events across school.
<ul style="list-style-type: none"> To engage more children in intra-events so that participation in sports increases 	<ul style="list-style-type: none"> PE lead to keep a record of number of intra events delivered throughout the year for each cohort. Teachers to keep a record of least active/ engaged children in their cohort and meet and discuss this with PE lead at staff meetings. PE lead to develop actions/next steps for these children. Teachers to carefully plan intra events throughout the year. 		<ul style="list-style-type: none"> PE Lead absence meant that this has not been promoted as well and wisely with notes sent to PQ, if not available to come to the class. 	<ul style="list-style-type: none"> PE lead to organise and celebrate intra events across school when returning from MAT leave.

<ul style="list-style-type: none"> To increase the number of active links in order to provide children with a greater variety of sporting opportunities. 	<ul style="list-style-type: none"> To work alongside Alice and Chris to raise the profile of Table Tennis. To work alongside Wakefield Trinity staff to raise the profile of Rugby. To work alongside Frickley to raise the profile of Dance, Football, Boxing, Kickboxing. 		<ul style="list-style-type: none"> Staff have had multiple opportunities to be a part of this high level coaching and CPD Pupils have had expert coaching in a variety of sports at different times of day: lessons, lunchtimes, after school clubs. 	<ul style="list-style-type: none"> To continue to have these active links for the academic year 2022-23. New staff that are joining our school to work alongside these staff members to enhance their CPD.
<ul style="list-style-type: none"> Additional achievements: 	<p>To be completed at the end of the year:</p> <ul style="list-style-type: none"> Further storage options sourced and to be delivered in September Sound systems in hall and gym for dance 			<ul style="list-style-type: none"> £4000 due to underspend £1200 due to underspend

Signed off by	
Head Teacher:	Paul Quarry:
Date:	
Subject Leader:	Paul Quarry:
Date:	
Governor:	Matthew Holland:
Date:	