

Please find below an overview of your child's learning and open ended homework this term. If you require more detail, please see the subject planning documents available on the website.

English

We will be introducing our Year 5 'Star' grammar skills and use these in our writing. This term we will do a fiction unit, Friend or Foe, a non-fiction unit, Animals on the Move, and explore poetry by Michael Rosen and Charles Causley.

Mathematics

We will develop our number skills by reading, writing, ordering and comparing numbers to at least 1 000 000. We will add and subtract whole numbers with more than 4 digits using formal written methods. We will learn to compare and order fractions and identify 3-D shapes, including cubes and other cuboids, from 2-D representations.

Science

Animals Including Humans

We will find out what changes happen in humans as they develop into old age.

Living Things & Habitats

We will learn how to group living things and how environments change.

History

Anglo-Saxons

We will learn where the settlement of Anglo-Saxons fits on a timeline, how they invaded Britain and the similarities and differences of other invasions. We will be learning about how the Anglo-Saxons have impacted our lives today.

Geography

Kingdoms

We will be learning how to use 6 figure grid references, map settlements. We will be learning how natural resources are used for food, energy and water.

Design

Technology

Mexican Street Food
We will be designing and making a Mexican street food dish which could be eaten at a Christmas party.

Art

Gunta Stotzi

We will be learning about Gunta Stotzi and what she was famous for. We will learn about the Bayeux. We will discover what skills and techniques we can use to help us work like Gunta Stotzi.

Music

Rock Anthems

We will be learning to sing and identify the pulse, tempo, dynamic and texture of the 1986 rock song Living on a Prayer. We will be using glocks and recorder to play instrumental parts of the song.

RE

Being a Muslim in Britain Today

We will be learning about the five pillars of Islam and the key beliefs of Muslims, e.g. why they fast, why prayer matters and why charity is so important. We will also be learning the story of Bilal, the first Muezzin.

Computing

E-safety

We will be learning about how to identify spam emails, how to avoid plagiarism and how to create strong passwords. We will be finding out about misleading and edited photographs in social

Our Values at Fitzwilliam




Respect
Responsibility
Resilience
Recognition

MFL

We will be continuing to find out how to introduce ourselves and count French. We will continue to learn the names for colours and how to follow instructions in French.

PE

Swimming

We will be learning about water safety, regaining an upright position in the water and how to travel 5-10 metres using different strokes.

PSHE

Relationships

We will learn how to manage friendships and avoid peer influence, and how to respond respectfully to a wide range of people; recognising prejudice and discriminations. We will learn about physical contact and feeling safe.

Children should complete at least one piece of homework from the suggestions below but they can do as many as they would like or may create their own project linked to the curriculum work. Homework can be brought in or posted on Seesaw at any point during the term. It will be shared in class that week and they will receive an appropriate number of stars.

In addition to this, children will have the following weekly homework:

English: Your child will have a weekly English activity to complete each week, linked to punctuation and grammar. Children will be expected to read at home regularly each week and also practise their weekly spellings in preparation for weekly spelling test.

Mathematics: A mathematics activity to help practise their arithmetic will also be set each week. Practising times tables at home, which can include using Times Tables Rockstars, is also expected.

Homework will be set every Friday and is expected to be returned by the following Friday at the latest. Children will be rewarded with stars for returning homework early and those not returning homework will complete in school on the following Friday. Please support your child with your chosen homework and enjoy learning with your child.

Talk about...

Have a look at pictures of Mexican street food dishes using books or the internet, then talk about what you see, e.g.

- What is Mexico's national dish?
- What does it look like?
- What does it taste like?
- What are the ingredients?
- What are some other popular street food dishes?

Mark make...

Draw, label and colour in pictures of some Mexican street food dishes.

Write down what ingredients go into them.

Find out...

What is the most popular Mexican street food dish? What special occasions is it eaten on?

Which restaurants in the UK sell Mexican food? Visit them and order something new you have never tasted before.

Design & make...

Cook your own Mexican street food dishes, e.g.

- Tacos
- Quesadillas
- Tostadas
- Churros
- Tamales

Take pictures of your dishes to create a collage. Recipes can be found using a Google search.

Do...

Be a master chef. Design, create and eat your own Mexican street food creation. Experiment with new ingredients, e.g. vegetables and spices.

What will you call your dish? Is it sweet or savoury?

Don't forget to take photos to add to your collage.