



# COVID-19 OUTBREAK MANAGEMENT PLAN

<b>Company:</b>	<b>Inspire Partnership Multi Academy Trust</b>	<b>Date of Assessment:</b>	<b>31.08.2021</b> <b>Version 1</b>
<b>Schools:</b>	Gawthorpe Community Academy, Towngate Primary Academy, Half Acres Primary Academy, Ackton Pastures Primary Academy, Girnhill Infant School, Fitzwilliam Primary School, South Hiendley Primary School, Ash Grove Primary Academy, Grove Lea Primary School		
<b>Description of work activity / process being assessed:</b>	<b>Revised to comply with changes from 27 August 2021 – “Schools Coronavirus (COVID 19) Operational Guidance”</b> Applies to all pupils and staff		

Persons exposed:		Type of assessment:	
Employees	<input checked="" type="checkbox"/>	Initial	<input checked="" type="checkbox"/>
Pupils	<input checked="" type="checkbox"/>	Change in Government Guidance following Covid 19 Outbreak	<input type="checkbox"/>
Contractors	<input checked="" type="checkbox"/>	Operational review	<input type="checkbox"/>
Visitors / Members of the public	<input checked="" type="checkbox"/>		

COVID – 19 (Corona Virus) - COVID-19 affects the lungs and airways of those infected and is primarily spread through respiratory droplets, which means to become infected, people generally must be within six feet of someone who is contagious and come into contact with these droplets. It may be possible that a person can get COVID-19 by touching a surface or object that has the virus on it and then touching their own mouth, nose, or their eyes. Symptoms of COVID-19 appears usually within two to 14 days after exposure and include fever, cough, runny nose and difficulty breathing. Generally, these infections can cause more severe symptoms in people with weakened immune systems, older people, and those with long-term conditions like diabetes, cancer and chronic lung disease.

## 1. Introduction

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19 and the [schools operational guidance](#), provided by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), directors of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school. Actions will be considered when either of the following thresholds are met:
  - There are 5 positive cases amongst pupils or staff who are likely to have mixed closely within a 10-day period
  - 10% of pupils or staff who are likely to have mixed closely test positive within a 10-day period

*[Identifying a group that is likely to have mixed closely could include a class, staff and children taking part in the same activity session together, a friendship group who often play together or mix at breaktimes, a sports team or a group in an after school activity]*
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)
- To prevent unsustainable pressure on the NHS

## 2. Seeking public health advice

When one of the thresholds above is met, we will review the testing, hygiene and ventilation measures already in place.

We will also seek public health advice from a director of public health or health protection team. The Headteacher supported by the Chief Operations Officer will be responsible for seeking this advice, and will do so by telephoning the DfE helpline (0800 046 8687).

## 3. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning, once the wider interventions are taken into account.

## 4. Other measures

At the point of reaching a threshold, the setting will review and reinforce the testing, hygiene and ventilation measures currently in place and also consider whether any activities could take place outdoors, any ways to improve ventilation indoors, where this would not significantly impact thermal comfort and one off enhanced cleaning focussing on touch points and any shared equipment.

Parents, carers, pupils and staff will be informed promptly about the introduction of control measures. This will be done via email/letters/website communications once a decision has been reached.

If recommended, we will limit:

- Residential educational visits
- Open days/ Parent evenings
- Transition or taster days
- Parents coming into school
- Live performances

If recommended, we will (re)introduce:

- Possibility of increased use of testing by staff
- Bubbles, to reduce mixing between groups
- Face coverings in communal areas and classrooms for staff and visitors (unless exempt)

## 5. Attendance restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

### 5.1 Eligibility to remain in school

If restrictions are recommended, we will stay open for:

- Vulnerable pupils
- Children of critical workers

## **5.2 Education and support for pupils at home**

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school.

The school will continue to provide grab bag meals for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines. The details of collection/distribution will be confirmed if this measure is implemented.

## **5.3 Wraparound care**

We will limit access to before and after-school activities and wraparound care during term time and the summer holidays to those that need it most.

We will communicate who will be eligible to attend once the restrictions are confirmed.

## **5.4 Safeguarding**

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site wherever possible.

If our DSL (or deputy) can't be on site, they can be contacted remotely by the Chief Operations Officer.

On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for co-ordinating safeguarding on site.

When vulnerable pupils are absent, we will:

- Speak to parents/carers and, where applicable, social workers and the local authority, to work out the reason for absence
- Encourage attendance
- Make sure vulnerable pupils can access appropriate education and support while at home
- Maintain contact, and check regularly that the pupil is able to access remote education provision