



'working and growing together'

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Headteacher: Mr Paul Quarry

17th September 2021

Dear parents and carers,

I hope you have had a good week. Here is this week's school newsletter.

PLANNING OVERVIEW

Today, your children should have brought home the termly planning overview and open-ended homework sheet. This homework is based around the wider curriculum learning that your children will focus on in their classes but features a range of different activities that they may choose to complete. The homework is optional and children may complete as few or as many activities as they wish across the term. Any homework completed can be brought into school and will be displayed in class.

SEESAW v CLASS DOJO

As many of you know, we have been using Seesaw as a platform for learning remotely during lockdowns and have gone on to use this for homework recently too. Having listened to parent comments in recent surveys and the comments of pupils in school, we have made the decision to move from using Seesaw to Class Dojo. Class Dojo works in a very similar way to Seesaw in terms of remote learning, but it can also be used as a reward system. If children are rewarded with 'Dojo Points', these tally on their account and you as a parent can see how well they are doing in school in terms of behaviour and receiving rewards. We see this as another way of opening communication links with parents and carers that will also provide children with more instant rewards for good, positive behaviour where all pupils who follow the school rules will receive the recognition for it, not only in school but also at home.

We are currently in the process of setting this up and you will receive details of your child's account and how to link a parent account to it shortly. If you wish to look at what Class Dojo offers, please follow the link below:

<https://www.classdojo.com/>

MORNING ARRIVAL AND SUPERVISION

Please can parents and carers of pupils in Years 5 and 6, who walk to school on their own, make sure that children arrive at school as close to school doors opening as possible. There have been a few instances this week where pupils, who are without their adults, have been throwing lunch boxes and bottles up into trees in a bid to get conkers. This has resulted in burst water bottles and lunch boxes stuck in trees. Luckily no one has been injured but this could happen if pupils are behaving irresponsibly at these times. If pupils continue to do this, they will need to have an adult wait with them until the school doors open.

PTA

As we mentioned briefly last year, we would be very interested in starting up a PTA group who could play a part in organising events to help raise funds for school to spend on equipment and resources.

If you have an interest in being part of this or discussing this further, please contact school and express an interest. We will then look at whether this is a realistic possibility in terms of setting up a group.



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GOLDEN WORKERS

This week we have RECOGNISED pupils who have been RESPECTFUL around school.

Golden Assembly - Core Values		
	Respect being respectful being tolerant being kind	
	Resilience being resilient showing perseverance valuing self-worth	
	Responsibility being responsible being honest being reflective	
	Recognition showing appreciation taking pride	
Date:	Autumn 1 - Week 2 - Friday 17 th September 2021	
Year group	Pupil	Reason
1	Jackson B	He has been respectful by using good manners and following our Golden Rules independently.
2	Joshua M	For starting Year 2 as a friendly, polite class member who always uses good manners with all staff around school.
3	Edward H	Is a polite, friendly and kind pupil, who always treats others with respect. He has made a brilliant start to Year 3 and we are sure he will continue to be a role model for his class throughout the year.
4	Vinny R	He has always shown respect in class by listening to the person who is talking and always being polite.
5	Matylda E	Always remembering to use her manners with others in the class and with adults. She shows that she respects our classroom resources and her own work by creating pieces of work that are always well presented and that are completed with care.
6	Camron C	Being respectful to his teacher by always listening carefully and trying his very best in all areas of learning.

Attendance – Autumn 1 – Week 2

Year Group	Attendance (%)
UFS	96.6%
1	96.7%
2	100.0%
3	98.4%
4	98.7%
5	98.7%
6	98.3%
School Average	98.2%

This week we have to say well done again to Year 2 who were our attendance champions with an excellent 100% for the second week running.



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STANDARD ITEMS

Free School Meals Information

You can apply for income-related free school meals on the Wakefield local authority website:

<https://www.wakefield.gov.uk/schools-and-children/free-school-meals>

You are now able to complete the form online so it really has never been easier:

<https://forms.wakefield.gov.uk/Forms/schools/freeschoolmeals.aspx>

If your child is in UFS, Y1 or Y2, they are eligible for Universal FSM but you can still apply if you think you are eligible for income-related free school meals. If your child is in Year 2 and receiving universal free school meals, please remember that this will stop when they move into Year 3 (**if your child has just moved into Year 3, this means that unless you are entitled to FSM, they will no longer received free school meals**), so please ensure you have applied if you think you eligible.

School receives additional funding for the number of pupils in receipt of free school meals and it has never been as important as it is now to try to provide crucial interventions to help pupils catch up – any additional funding will help us to achieve this goal.

I hope you all have a lovely weekend

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SAFEGUARDING

Please be aware of how long children spend on devices and monitor their use.

<https://www.saferinternet.org.uk/advice-centre/need-help>

Further information can be found at:

<https://www.internetmatters.org/schools-esafety/primary/>

<https://www.childline.org.uk/>

<https://www.papyrus-uk.org/>

<https://www.net-aware.org.uk/networks/tiktok/>

ICON

Unfortunately, Wakefield has experienced recent baby deaths here in the district as a result of overlay, unsafe sleeping and shaken babies. The ICON program can help to prevent this with the support it provides:

I – Infant crying is normal;

C – Comforting methods can help;

O – It's OK to walk away;

N – Never, ever shake a baby

[Wakefield safeguarding children partnership \(wakefieldscop.org.uk\)](https://www.wakefieldscop.org.uk/) – info for staff and parents, including the safer sleeping standard information.

[The Lullaby Trust - Safer sleep for babies, Support for families](https://www.lullabytrust.org.uk/) – info for staff and parents.

Other useful links:

<https://parentinfo.org> - resources and guidance for parents on a wealth of subjects

<https://www.net-aware.org.uk/networks/> - guidance about popular apps, games and networks children may be accessing

<https://www.starwakefield.org.uk/> - resources and support to help deal with bereavement

<https://www.camhs-resources.co.uk/> - resources to help with mental health and wellbeing

<https://youngminds.org.uk/> - Young Minds

<https://wf-i-can.co.uk/> - Online resources for children and young people in Wakefield with mental health and wellbeing

<https://www.nspcc.org.uk/> - NSPCC

<https://www.lullabytrust.org.uk/> - website for safer sleep for babies

www.iconcope.org – website offering support around normal infant crying and how to cope / manage this

Useful Numbers

YOUNG MINDS PARENTS HELPLINE: 0808 8025544

CHILD LINE - Help for adults concerned about a child call us on 0808 800 5000

CHILD LINE - Help for children and young people call Childline on 0800 1111

NHS - For urgent medical help – use the NHS 111 online service, or call 111 if you're unable to get help online.

NHS - For life-threatening emergencies – call 999 for an ambulance.

POLICE – 101 for non-emergencies or 999 in an emergency

REFUGE – Call 0808 2000 247 for support from the National Domestic Abuse Helpline

NORMANTON FOOD BANK - 01924 895634 or 07307 189851



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