



'working and growing together'

7th May 2021

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Headteacher: Mr Paul Quarry

Dear Parents / Carers,

Another, shorter than usual, school week has come to an end and although we are now in the summer term, the weather has been far from 'summery'. The forecast doesn't look great for the coming week either unfortunately. Although it has been a shorter school week, it has been a very busy one inside school. We have had a Quality Review which had given us some clear points to focus on which will further improve the curriculum implementation for the children. We also had a very productive INSET day, looking at the vision and core values that we want to have in place to drive school forwards. Thank you to the parents / carers who completed the vision and values survey. When the staff completed this and discussed the results, much of our think was aligned with that of the parents / carers. Moving forwards, we will have the four core values of Respect, Responsibility, Recognition and Resilience at the heart of everything we do and this will very clearly demonstrate the core values that the Multi-Academy Trust also see as being key to preparing children to be well-equipped for the next steps in their education and ready for life in the modern global society.

Pick-up and Drop-off Reminders

Please can we just remind you of and ask the following:

- Please can everyone **follow the one-way system**. Now we have clubs running, this applies to Breakfast and Afterschool Clubs too please;
- Please remember to **use the correct gates** – a minority of parents appear to be waiting to enter through the exit gates;
- Please **make sure that school is informed of any change in pick-up arrangements** in a timely manner and that any childminders you use are also notified to ensure the safe collection of your children;
- When collecting your children, **please make sure that staff are able to clearly identify you** – this is very difficult when hats and sunglasses are worn as well as face coverings. Please make sure staff can clearly see your face upon collection by removing hats / glasses or lowering masks temporarily to enable this.

Captain Tom's 100 Challenge

Thank you for your donations and support last Friday. We managed to raise £161 which will be given to The Captain Tom Foundation.

Test Results – Lateral Flow v PCR Reminder

Again this week, we have had several discussions with parents and carers regarding results from lateral flow tests and whether pupils can come to school. To clarify this once more, lateral flow tests are designed for use when symptoms are not present. Therefore, if your child is displaying one of the symptoms of Covid-19, we cannot accept a negative lateral flow test as proof that they can attend school. They must have a PCR test (Drive-thru or postal) or complete the full ten-day period of isolation before being able to return to school. We apologise for this but we must follow the guidance that we are given. For your information, it seems that drive-thru PCR tests currently return results in less than 24 hours.

Relationships and Sex Education (RSE)

A reminder that our intended meeting to give parents the opportunity to see and discuss our RSE scheme of work will be held virtually on Wednesday 12th May, at 1:30pm. This will allow parents the opportunity to discuss any concerns or questions they have around the implementation of this important part of the school curriculum.

If you are interested in attending the meeting, please complete the short electronic form below and an invitation for the meeting will be sent to you via e:mail.

<https://forms.office.com/Pages/ResponsePage.aspx?id=KWIBDfrzw0WF-TIBI23JhevMcwC4fldNomIRnPnXvZRUMVg2T1cwNU8zSkoOUIBWNBKUE04SidJVS4u>

PLEASE NOTE THAT IF YOU HAVE A SAMSUNG MOBILE PHONE, WE HAVE BEEN MADE AWARE OF AN ISSUE REGARDING ACCESSING THE SURVEYS. WE HAVE BEEN TOLD THAT IF YOU HOLD DOWN ON THE LINK, RATHER THAN SIMPLY TAPPING, IT WILL THEN OPEN SUCCESSFULLY.



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The Masked Reader – Pupil Edition

I am sure that you all remember the phenomenal success of The Masked Reader from World Book Day. Well, it is returning, but this time it is the children's turn. If you and your children are interested in them entering, the rules are below. We would ask that videos are sent to FW-Enquiries@ipmat.co.uk by Friday 21st May to enable us to put a video together to be viewed when we return to school in June. Here are the rules:

- The video must be no longer than one minute and must include the children reading a book of their choice;
 - A mask of some kind must be used. This may be a real mask or a filter on an app if using a device;
- No voice filters are allowed but children can change their voice themselves by speaking in an unusual voice or accent;
- Entries must be e:mailed into school, at the address above, no later than the closing date, along with the pupil's name and class – this information will only be known by certain office staff to enable staff members to play along too.

PLEASE NOTE THAT THE 'CLIPS' APP ON APPLE DEVICES PROVED TO BE THE EASIEST TO USE WHEN STAFF RECORDED THEIR ENTRIES. IT IS FREE AND HAS A RANGE OF DIFFERENT 'MASKS' TO USE.

Attendance

Year Group	Attendance (%)
UFS	92.2%
1	93.8%
2	91.0%
3	96.8%
4	96.7%
5	90.3%
6	88.9%
School Average	92.8%
Wakefield Average (Mon – Wed)	93%

Again this week, isolation due to contact outside school has impacted greatly on attendance but well done to Year 4 again but it is Year 3 who are attendance champions for this week by just 0.1%.

Golden Workers

This week, we have been celebrating the efforts of children in school who have shown good **communication**.

Year Group	Pupil
1	Joshua
2	Callum
3	Esme
4	Anastasia
5	Freya
6	Kai

Next week we will be looking for children who show **leadership**.



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SAFEGUARDING

Please be aware of how long children spend on devices and monitor their use.

<https://www.saferinternet.org.uk/advice-centre/need-help>

Further information can be found at:

<https://www.internetmatters.org/schools-esafety/primary/>

<https://www.childline.org.uk/>

<https://www.papyrus-uk.org/>

<https://www.net-aware.org.uk/networks/tiktok/>

ICON

Unfortunately, Wakefield has experienced recent baby deaths here in the district as a result of overlay, unsafe sleeping and shaken babies. The ICON program can help to prevent this with the support it provides:

- I – Infant crying is normal;
- C – Comforting methods can help;
- O – It's OK to walk away;
- N – Never, ever shake a baby

[Wakefield safeguarding children partnership \(wakefieldscp.org.uk\)](http://wakefieldscp.org.uk) – info for staff and parents, including the safer sleeping standard information.

[The Lullaby Trust - Safer sleep for babies, Support for families](#) – info for staff and parents.

Other useful links:

<https://parentinfo.org> - resources and guidance for parents on a wealth of subjects

<https://www.net-aware.org.uk/networks/> - guidance about popular apps, games and networks children may be accessing

<https://www.starwakefield.org.uk/> - resources and support to help deal with bereavement

<https://www.camhs-resources.co.uk/> - resources to help with mental health and wellbeing

<https://youngminds.org.uk/> - Young Minds

<https://wf-i-can.co.uk/> - Online resources for children and young people in Wakefield with mental health and wellbeing

<https://www.nspcc.org.uk/> - NSPCC

<https://www.lullabytrust.org.uk/> - website for safer sleep for babies

www.iconcope.org – website offering support around normal infant crying and how to cope / manage this

Useful Numbers

YOUNG MINDS PARENTS HELPLINE: 0808 8025544

CHILD LINE - Help for adults concerned about a child call us on 0808 800 5000

CHILD LINE - Help for children and young people call Childline on 0800 1111

NHS - For urgent medical help – use the NHS 111 online service, or call 111 if you're unable to get help online.

NHS - For life-threatening emergencies – call 999 for an ambulance.

POLICE – 101 for non-emergencies or 999 in an emergency

REFUGE – Call 0808 2000 247 for support from the National Domestic Abuse Helpline

NORMANTON FOOD BANK - 01924 895634 or 07307 189851



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COVID19 Symptoms At Home Flow Chart

