

N/A = Not applicable → = Developing
 ✓ = Achieved . = Not achieved

Year 6 Writing Assessment

Name: _____

Working towards the expected standard

The pupil can write for a range of purposes and audiences.									
Text types:									
• using paragraphs to organise ideas									
• describing settings and characters									
• using some cohesive devices within and across sentences and paragraphs									
• using different verb forms mostly accurately									
• using co-ordinating conjunctions									
• using subordinating conjunctions									
• using mostly correctly	capital letters								
	full stops								
	question marks								
	exclamation marks								
	commas for lists								
	apostrophes for contraction								
• spelling most words correctly (years 3 and 4)									
• spelling some words correctly (years 5 and 6)									
• producing legible joined handwriting									

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Year 6 Writing Assessment

Name: _____

Working at the expected standard

Working at the expected standard									
The pupil can write for a range of purposes and audiences (including writing a short story). Text types:									
• creating atmosphere									
• integrating dialogue to convey character and advance the action									
• selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly									
• using a range of cohesive devices, including adverbials, within and across sentences and paragraphs									
• using passive verbs mostly appropriately									
• using modal verbs mostly appropriately									
• using a wide range of clause structures, sometimes varying their position within the sentence									
• using effectively to add detail, qualification and precision:	adverbs								
	preposition phrases								
	expanded noun phrases								
• using mostly correctly	inverted commas								
	commas for clarity								
	punctuation for parenthesis								
• making some correct use of	semi-colons								
	dashes								
	colons								
	hyphens								
• spelling most words correctly (years 5 and 6)									
• maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters									

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).

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Year 6 Writing Assessment

Name: _____

Working at greater depth within the expected standard

Working at greater depth within the expected standard									
The pupil can write for a range of purposes and audiences.									
Text types:									
• Managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures									
• selecting verb forms for meaning and effect									
• using the full range of punctuation taught at key stage 2 mostly correctly, including									
	semi-colons to mark the boundary between independent clauses								
	colons to mark the boundary between independent clauses								