

N/A = Not applicable → = Developing
 ✓ = Achieved . = Not achieved

Year 5 Writing Assessment

Name: _____

Working at the expected standard									
<u>Text types</u>									
• Using vocabulary to create an atmosphere.									
• Selecting vocabulary to reflect the level of appropriate formality									
• Demonstrate a confident and established voice									
• Use a range of cohesive devices									
- A range of conjunctions									
- Adverbials to begin sentences									
- Linking ideas across paragraphs									
• Indicate degrees of possibility using modal verbs and adverbs									
• Use the correct tense and person									
• To use a variety of sentence structures									
- Relative clause within and at the end of sentences									
- Subordinate clauses in different positions									
- Short sentences to vary pace									
- Variety of sentence openers									
• Add detail, qualification and precision									
- Modify adjectives to create impact									
- Use of figurative language									
• Mostly correctly:									
- Apostrophes (possession and contractions)									
- Commas for clauses									
- Inverted commas									
- Brackets, dashes and commas to indicate parenthesis									
- All previously taught punctuation									
• Spelling some words correctly (Years 5 and 6) and all previously taught spellings.									
• Maintaining legibility, fluency in handwriting.									

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).

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Year 5 Writing Assessment

Name: _____

Working at greater depth

Working at greater depth								
Text types								
<ul style="list-style-type: none"> To demonstrate an awareness of formality as appropriate to audience and purpose 								
<ul style="list-style-type: none"> Use sentence structure and layout matched to the requirements of the text type. 								
<ul style="list-style-type: none"> Begin to use passive and active voice appropriately. 								
<ul style="list-style-type: none"> Create a consistent atmosphere: <ul style="list-style-type: none"> - Advancing action - Create flashbacks where appropriate 								
<ul style="list-style-type: none"> Maintaining legibility, fluency in handwriting with increasing speed 								
<ul style="list-style-type: none"> To use a range of punctuation (including showing an awareness of colons, semi-colons and hyphens) to show control and awareness of the reader. 								