

N/A = Not applicable → = Developing
 ✓ = Achieved . = Not achieved

Year 4 Writing Assessment

Name: _____

Working at the expected standard

The pupil can write for a range of purposes and audiences. Text types:

<ul style="list-style-type: none"> To confidently use a range of: <ul style="list-style-type: none"> - conjunctions - adverbs - prepositions. 									
<ul style="list-style-type: none"> To use a variety of fronted adverbials with commas used after them. 									
<ul style="list-style-type: none"> Using noun phrases expanded by the addition of modifying adjectives, nouns, and preposition phrases 									
<ul style="list-style-type: none"> Knowing the grammatical difference between plural and possessive -s and use apostrophes to mark plural possession. Use the correct tense and person 									
<ul style="list-style-type: none"> Use inverted commas and other punctuation (including commas to mark reporting clauses in direct speech, e.g Tom said, "Make sure you teach commas!") to punctuate direct speech with confidence. 									
<ul style="list-style-type: none"> Use paragraphs to organise ideas around a theme 									
<ul style="list-style-type: none"> Use a variety of pronouns to avoid repetition. 									
<ul style="list-style-type: none"> To use all previously taught punctuation with accuracy. 									
<ul style="list-style-type: none"> Spelling most words correctly (year 3 & 4 statutory list) and all previously taught spellings 									
<ul style="list-style-type: none"> Produces fluent, legible, joined handwriting 									

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).

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Year 4 Writing Assessment

Name: _____

Working at greater depth within the expected standard

The pupil can write for a range of purposes and audiences. Text types:								
• Begin to use relative clauses accurately								
• To link clauses consistently in sentences								
• Using a wider range of cohesive devices, including adverbials within and across paragraphs								
• To begin to demonstrate an awareness of formality as appropriate to audience and purpose								
• To begin to use punctuation to show control and awareness of the reader								
• Spelling almost all words correctly (year 3 & 4 statutory list) and all previously taught spellings								