FITZWILLIAM PRIMARY SCHOOL – REMOTE LEARNING OFFER

What you need to do now to be ready:

- **Complete the NEW survey (link below), if you have issues with devices to support remote learning:**

- **Use the See Saw code and register your child if you haven't already. This will enable your child to receive all weekly menus, tasks, homework and messages / updates to be ready for remote learning and regular homework from 2020-21 onwards;**
- **Check access to Microsoft Teams, using the provided e:mail and log-in details provided by school;**
- **Check access to Active Learn (Bug Club) and Times Table Rockstars / Numbots;**
- **Contact school if you have problems with any of the above or anything else in this document (notifying school of these issues in the remote learning survey will class as contacting school regarding this);**
- **Daily virtual registration, live or recorded lessons and daily virtual feedback will only be able to be accessed once Microsoft Teams access has been set up for pupils and parents;;**
- **Where accessibility / technology issues prevent access to online resources, school will be aim to provide paper resources for learning – please make school aware if this is an issue (again, do so on the survey).**

As we adapt to the increasing challenges of the impact of Covid-19 on learning in school and out of school, we recognise that our remote learning plan is going to need to be flexible, depending on the circumstances.

We have to recognise that in some circumstances, school staff may not be able to run and manage remote learning as they would in an ideal situation. Therefore, our offer needs to consider how we will run remote learning in a range of scenarios in order to ensure it is manageable for pupils and staff.

With this in mind, we feel we need to have a tiered approach to the remote learning offer. Please see below.

Tier 1	
Individual pupils require remote learning	
• School is running as normal • All classes are fully staffed and children are able to access learning as normal; • Classroom staff will be teaching the class of children in school so basic remote learning offer will be in place as stated to the right; • A small number of pupils are isolating, across school, and need to access remote learning (if well enough).	• The weekly learning plan / menu will be available for the full week, ready for a Monday morning; • Each morning, on Seesaw, the learning for the day will be allocated and available for access; • A member of the school team will ring to check on the wellbeing of the pupil and their family, where any issues with home learning can be raised; • Teachers will check and acknowledge work completed on a daily basis.
Tier 2	
1 or more whole class bubbles require remote learning and staff remain fit and well	
• The majority of school is running as normal • One or more class / 'bubble' is isolating in whole, along with staff members • Staff members are well enough to set and run remote learning as stated in the tables further on in this document.	• The weekly learning plan / menu will be available for the full week, on a Monday morning; • Each morning, on Seesaw, the learning for the day will be allocated and available for access; • A daily register will take place following the timetables suggested below (times will be dependent on the number of classes isolating at once); • Live or recorded lessons will be available at agreed times following the timetables suggested below (times will be dependent on the number of classes isolating at once); • A live daily feedback session will take place in the afternoon at agreed times following the timetables suggested below; • A live or recorded story time will take place on agreed days, dependent on the age of the children, at agreed times following the timetables suggested below (times will be dependent on the number of classes isolating at once); • Teachers will set up the Teams meetings and you will receive notification / invitations to these meetings; • Teachers will check and acknowledge work completed on a daily basis. • A member of the school team will ring to check on the wellbeing of the pupil and their family, where any issues with home learning can be raised, in the event of pupils not accessing / engaging with the remote learning; • Two members of the school team will conduct a socially distanced home visit to check on the wellbeing of the pupil and their family, where any issues with home learning can be raised, in the event of pupils still not engaging with the remote learning on offer.

Tier 3
1 or more class bubbles require remote learning but staff are unwell

• **The majority of school is running as normal** • **One or more class / 'bubble' is isolating in whole, along with staff members** • **Staff members are not able to set and run remote learning as stated in the tables further on in this document.**	• The weekly learning plan / menu will be available for the full week, on a Monday morning; • A member of the school team will ring to check on the wellbeing of the pupil and their family, where any issues with home learning can be raised, in the event of pupils not accessing / engaging with the remote learning; • Two members of the school team will conduct a socially distanced home visit to check on the wellbeing of the pupil and their family, where any issues with home learning can be raised, in the event of pupils still not engaging with the remote learning on offer. • Owing to staff members being ill, remote learning may not be able to be checked regularly on a daily basis by the class staff. It may be possible for other staff members to check this work through the week. If this is not possible, work will be checked / acknowledged when staff members are well enough to do so.

Tier 4
School is closed to all but the vulnerable and critical worker children

• **The majority of school is remote learning from home;** • **Pupils are in school in smaller numbers in either mixed bubbles or class bubbles;** • **Staff members are well enough to run the remote learning for pupils at home.**	• The weekly learning plan / menu will be available for the full week, on a Monday morning; • Each morning, on Seesaw, the learning for the day will be allocated and available for access; • A daily register will take place following the timetables suggested below (times will be dependent on the number of classes isolating at once); • Live or recorded lessons will be available at agreed times following the timetables suggested below (times will be dependent on the number of classes isolating at once); • A live daily feedback session will take place in the afternoon at agreed times following the timetables suggested below; • A live or recorded story time will take place on agreed days, dependent on the age of the children, at agreed times following the timetables suggested below (times will be dependent on the number of classes isolating at once); • Teachers will set up the Teams meetings and you will receive notification / invitations to these meetings; • Teachers will aim to check and acknowledge work completed on a daily basis – this will be dependent on the number of pupils attending school and accessing the remote learning. • A member of the school team will ring to check on the wellbeing of the pupil and their family, where any issues with home learning can be raised, in the event of pupils not accessing / engaging with the remote learning; • Two members of the school team will conduct a socially distanced home visit to check on the wellbeing of the pupil and their family, where any issues with home learning can be raised, in the event of pupils still not engaging with the remote learning on offer.

How will your child access remote learning?	How will your child submit work and receive feedback from their teacher?
• Teachers will set work that mirrors learning taking place in class or that would take place in class; • Every morning, your child(ren) should access the work set through Seesaw and lessons (live or recorded) through Microsoft Teams.	• Ideally, your child should submit their work by the end of each school day, however, we accept that challenges such as: multiple children accessing remote learning, numbers of devices available and parental working from home circumstances may affect the ability to achieve this; • The teacher can then acknowledge and check the work, provide feedback, if well enough, via Seesaw, and amend their planning / lessons if necessary.
Registering and attendance	**Rules and Tips**
• Each day, the teacher will arrange a Microsoft Teams call with the class to register attendance and check that all children are safe and well; • Each day, the teacher will arrange an afternoon feedback live session for pupils, via Microsoft Teams, to ask any questions about the day's work or raise any concerns / issues. Teachers will provide feedback / check knowledge and understanding, host quizzes and read some of the class story; • The time for this will be communicated by the teacher to the class through Seesaw / Microsoft Teams invitations and based on the timetables found further in this document; • Where multiple whole classes are accessing remote learning, registering will be staggered to allow each sibling to join in with their class (see timetables in this document); • The time of afternoon live feedback sessions may vary owing to timetables of learning in school; • Pupils not present without an explanation will receive a phone call from the school office or learning mentor in line with usual attendance procedures; • Pupils who do not engage with the remote learning at all, or very rarely, will be visited at home (socially distanced) by school staff to check their wellbeing, check any issues with remote learning and offer support; • Parents should inform school if pupils are not able to attend remote learning by emailing: Fw-enquiries@ipmat.co.uk OR Pquarry@ipmat.co.uk OR class teacher	• Be Ready, Respectful and Safe! • Get up at the usual school time and follow the usual routine of getting ready, brushing hair, brushing teeth and having breakfast prior to logging in; • Wear clothing appropriate for school please – no pyjamas; • Make sure devices are charged up and you have your books and equipment ready; • Join video lessons and calls from an appropriate room – not a bedroom or bathroom; • Work / join in away from distractions (pets etc); • Always start with your camera turned off and only turn on when invited by the teacher; • Always start with your microphone muted and only turn on when invited; • Use the 'hands up' button if you wish to ask a question / contribute – your teacher will tell you when to unmute; • Teaching staff will be following the Staff Code of Conduct and acceptable use of ICT policy as usual – pupils should follow the usual behaviour policy and rules from school; • Pupils should be polite and make sure that appropriate language (spoken and in chat) is used – as should adults in the background. • Pupils should only use the chat facility following instructions from their teacher, to ask questions and answer questions to show understanding – it is not to be used as a 'chat room' for non-work-based discussion.

Session	Microsoft Teams Expectations
Daily register	- Live session; **Will not be recorded**; - If well enough, teacher and TA will be present; - Pupils **can have cameras on when invited to**; - Pupils **must mute microphones** until invited by the teacher to speak; - Pupils must follow the rules stated above; - Pupils **must not record** the session on any of their own devices.
Any live lessons, - **E.g. Phonics, Literacy, Maths, Story**	- Live session; - Will be recorded so pupils unable to access at the lesson time can watch at a suitable later time or pupils needing to go back over any point of the lesson are able to; - If well enough, teacher and TA will be present; - Pupils **must not have cameras on, unless invited by the teacher**; - Pupils **must mute microphones** until invited by the teacher to speak; - Pupils must follow the rules stated above; - Pupils **must not record** the session on any of their own devices.
Daily afternoon feedback and story	- Live session; **Will not be recorded (story element may be recorded)**; - If well enough, teacher and TA will be present; - Pupils **can have cameras on when invited**; - Pupils **must mute microphones** until invited by the teacher to speak; - Pupils must follow the rules stated above; - Pupils **must not record** the session on any of their own devices.

Keeping safe online
The school has a "Remote Learning and safeguarding" document, which sets out how we will: **Monitor attendance**   **Report concerns**   **Ensure continued safe recruitment**   **Ensure online safety**   **Support children not in school**   **Support children in school**   **Work with parents and carers**   **Manage peer on peer abuse**   **Access support from the Local Authority**   - **You can read this on our school website:** https://fitzwilliamprimary.co.uk/
IF THERE IS ANY INAPPROPRIATE BEHAVIOUR OR LANGUAGE FROM PUPILS (OR ADULTS IN THE BACKGROUND) TEACHERS HAVE THE ABILITY TO REMOVE INDIVIDUALS FROM THE SESSIONS AND WILL DO SO IF NECESSARY

BELOW IS AN OVERVIEW FOR EACH KEY STAGE / CLASS IN SCHOOL OF WHAT TO EXPECT IN TERMS OF LEARNING IF YOUR CHILD NEEDS TO ISOLATE OR IF THE FULL CLASS BUBBLE NEEDS TO ISOLATE

IF THIS IS THE CASE, IN ADDITION TO NEW PROCEDURES AND WAYS OF OFFERING LEARNING, PLEASE REMEMBER THE USUAL ADDITIONAL LEARNING TOOLS AND RESOURCES PUPILS HAVE ACCESS TO AT HOME – THESE ARE ALL DETAILED BELOW AS WELL AS NEW CHANGES THAT WILL BE IMPLEMENTED

HIGHLIGHTED INFORMATION INDICATES THE ELEMENTS OF THE OFFER THAT MAY BE AFFECTED SHOULD THE STAFF BE TOO UNWELL TO SET AND MANAGE THE REMOTE LEARNING

NURSERY	
Your child is isolating but their class is still in school	**Your child's whole class is isolating**

• **OPENENDED HOMEWORK**
  - First Friday of each term on **Seesaw**
• **KNOWLEDGE ORGANISER**
  - First Friday of each term on **Seesaw**
• **WEEKLY HOMEWORK (2 activities)**
  - Every Friday on **Seesaw**
• **LEARNING MENU**
  - Every Sunday on **Seesaw**
• **DAILY PHONICS ACTIVITY**
  - Every day on **Seesaw**
• **DAILY MATHS ACTIVITY**
  - Every day on **Seesaw**
• **OTHER DAILY ACTIVITY**
  - Every day on **Seesaw**
	• **OPENENDED HOMEWORK**
	  - First Friday of each term on **Seesaw**
	• **KNOWLEDGE ORGANISER**
	  - First Friday of each term on **Seesaw**
	• **WEEKLY HOMEWORK (2 activities)**
	  - Every Friday on **Seesaw**
	• **LEARNING MENU**
	  - Every Monday morning on **Seesaw**
	• **DAILY PHONICS ACTIVITY**
	  - Every day on **Seesaw**
	• **DAILY MATHS ACTIVITY**
	  - Every day on **Seesaw**
	• **OTHER DAILY ACTIVITY**
	  - Every day on **Seesaw**
	• **CLASS STORY TIME**
	  - Three times a week on **Seesaw**

UPPER FOUNDATION STAGE	
Your child is isolating but their class is still in school	**Your child's whole class is isolating**

• **OPENENDED HOMEWORK**
  - First Friday of each term on **Seesaw**
• **KNOWLEDGE ORGANISER**
  - First Friday of each term on **Seesaw**
• **WEEKLY LITERACY HOMEWORK**
  - Every Friday on **Seesaw**
• **WEEKLY MATHS HOMEWORK**
  - Every Friday on **Seesaw**
• **LEARNING MENU**
  - Every Sunday on **Seesaw**
• **READING BOOK**
  - Assigned every Sunday on **Active Learn**
  - To be read daily Monday-Friday
• **GUIDED READING BOOK**
  - Every Monday on **Seesaw**
  - To be read at least every Monday and Friday
• **DAILY PHONICS LESSON**
  - Every day on **Seesaw**
• **DAILY LITERACY LESSON**
  - Guided reading book every Monday and Friday
  - Writing and / or handwriting Tuesday-Thursday on **Seesaw**
• **DAILY MATHS LESSON**
  - Every day on **Seesaw**
• **OTHER DAILY LESSON**
  - Every day on **Seesaw**
	• **OPENENDED HOMEWORK**
	  - First Friday of each term on **Seesaw**
	• **KNOWLEDGE ORGANISER**
	  - First Friday of each term on **Seesaw**
	• **WEEKLY LITERACY HOMEWORK**
	  - Every Friday on **Seesaw**
	• **WEEKLY MATHS HOMEWORK**
	  - Every Friday on **Seesaw**
	• **LEARNING MENU**
	  - Every Monday morning on **Seesaw**
	• **READING BOOK**
	  - Assigned every Monday morning on **Active Learn**
	  - To be read daily Monday-Friday
	• **GUIDED READING BOOK**
	  - Every Monday on **Seesaw**
	  - To be read at least every Monday and Friday
	• **LIVE OR RECORDED CLASS STORY TIME**
	  - Three to five times a week on **Seesaw / Microsoft Teams**
	• **LIVE OR RECORDED DAILY PHONICS LESSON**
	  - Every day on **Seesaw / Microsoft Teams**
	• **LIVE OR RECORDED DAILY LITERACY LESSON**
	  - Guided reading book every Monday and Friday
	  - Writing and / or handwriting Tuesday-Thursday on **Seesaw / Microsoft Teams**
	• **LIVE OR RECORDED DAILY MATHS LESSON**
	  - Every day on **Seesaw / Microsoft Teams**
	• **LIVE DAILY VIRTUAL REGISTRATION**
	  - At daily agreed time on **Microsoft Teams**
	• **LIVE DAILY FEEDBACK SESSION**
	  - At daily agreed time on **Microsoft Teams**
	• **OPENENDED HOMEWORK**
	  - At daily agreed time on **Microsoft Teams**

KEY STAGE ONE

Your child is isolating but their class is still in school	Your child's whole class is isolating

• **OPENENDED HOMEWORK**
   - First Friday of each term on **Seesaw**
• **KNOWLEDGE ORGANISER**
   - First Friday of each term on **Seesaw**
• **PHONICS / SPELLING OVERVIEW**
   - First Friday of each term on **Seesaw**
• **WEEKLY LITERACY HOMEWORK**
   - Every Friday on **Seesaw**
• **WEEKLY MATHS HOMEWORK**
   - Every Friday on **Seesaw**
• **NUMBOTS**
   - Every day on **Numbots**
• **TIME TABLES ROCKSTARS (Y2)**
   - Every day on **Times Tables Rockstars**
• **LEARNING MENU**
   - Every Sunday on **Seesaw**
• **READING BOOK**
   - Three – five times a week on **Active Learn**
• **DAILY MATHS LESSON**
   - Every day on **Seesaw**
• **OTHER DAILY LESSON**
   - Every day on **Seesaw**
	• **OPENENDED HOMEWORK**
	   - First Friday of each term on **Seesaw**
	• **KNOWLEDGE ORGANISER**
	   - First Friday of each term on **Seesaw**
	• **PHONICS / SPELLING OVERVIEW**
	   - First Friday of each term on **Seesaw**
	• **WEEKLY LITERACY HOMEWORK**
	   - Every Friday on **Seesaw**
	• **WEEKLY MATHS HOMEWORK**
	   - Every Friday on **Seesaw**
	• **NUMBOTS**
	   - Every day on **Numbots**
	• **TIME TABLES ROCKSTARS (Y2)**
	   - Every day on **Times Tables Rockstars**
	• **LEARNING MENU**
	   - Every Monday morning on **Seesaw**
	• **READING BOOK**
	   - Three – five times a week on **Active Learn**
	• **GRAMMAR AND SPELLING BUG**
	   - Once a week on **Active Learn**
	• **CLASS READING TASKS (Reading Age dependent)**
	   - Three times a week on **Seesaw**
	• **WEEKLY HANDWRITING TASK**
	   - Once a week on **Seesaw**
	• **LIVE OR RECORDED CLASS READER STORY TIME**
	   - Three times a week on **Seesaw/ Microsoft Teams**
	• **LIVE OR RECORDED DAILY PHONICS LESSON**
	   - Every day on **Seesaw / Microsoft Teams**
	• **LIVE OR RECORDED DAILY LITERACY LESSON**
	   - Every day on **Seesaw / Microsoft Teams**
	• **LIVE OR RECORDED DAILY MATHS LESSON**
	   - Every day on **Seesaw / Microsoft Teams**
	• **LIVE DAILY VIRTUAL REGISTRATION**
	   - At daily agreed time on **Microsoft Teams**
	• **LIVE DAILY FEEDBACK SESSION**
	   - At daily agreed time on **Microsoft Teams**
	• **OPENENDED HOMEWORK**
	   - At daily agreed time on **Microsoft Teams**

KEY STAGE TWO	
Your child is isolating but their class is still in school	**Your child's whole class is isolating**
OPENENDED HOMEWORK - First Friday of each term on **Seesaw** **KNOWLEDGE ORGANISER** - First Friday of each term on **Seesaw** **SPELLING OVERVIEW** - First Friday of each term on **Seesaw** **WEEKLY LITERACY HOMEWORK** - Every Friday on **Seesaw** **WEEKLY MATHS HOMEWORK** - Every Friday on **Seesaw** **NUMBOTS (if suggested by teacher)** - Every day on **Numbots** **TIME TABLES ROCKSTARS** - Every day on **Times Tables Rockstars** **LEARNING MENU** - Every Sunday on **Seesaw** **READING BOOK** - Three – five times a week on **Active Learn** **DAILY PHONICS / LITERACY LESSON** - Every day on **Seesaw** **DAILY MATHS LESSON** - Every day on **Seesaw** **OTHER DAILY LESSON** - Every day on **Seesaw**	**OPENENDED HOMEWORK** - First Friday of each term on **Seesaw** **KNOWLEDGE ORGANISER** - First Friday of each term on **Seesaw** **PHONICS / SPELLING OVERVIEW** - First Friday of each term on **Seesaw** **WEEKLY LITERACY HOMEWORK** - Every Friday on **Seesaw** **WEEKLY MATHS HOMEWORK** - Every Friday on **Seesaw** **NUMBOTS (if suggested by teacher)** - Every day on **Numbots** **TIME TABLES ROCKSTARS** - Every day on **Times Tables Rockstars** **LEARNING MENU** - Every Monday morning on **Seesaw** **READING BOOK** - Three – five times a week on **Active Learn** **GRAMMAR AND SPELLING BUG** - Once a week on **Active Learn** **CLASS READING TASKS (Reading Age dependent)** - Three times a week on **Seesaw** **WEEKLY HANDWRITING TASK** - Once a week on **Seesaw** **LIVE OR RECORDED CLASS READER STORY TIME** - Three times a week on **Seesaw / Microsoft Teams** **LIVE OR RECORDED DAILY LITERACY LESSON** - Every day on **Seesaw / Microsoft Teams** **LIVE OR RECORDED DAILY MATHS LESSON** - Every day on **Seesaw / Microsoft Teams** **LIVE OR RECORDED OTHER LESSON (timetabled days)** - Every day on **Seesaw / Microsoft Teams** **LIVE DAILY VIRTUAL REGISTRATION** - At daily agreed time on **Microsoft Teams** **LIVE DAILY FEEDBACK SESSION** - At daily agreed time on **Microsoft Teams** **OPENENDED HOMEWORK** - At daily agreed time on **Microsoft Teams**

TIMETABLE – BUBBLE 1
In the event of one full bubble needing to isolate at home, the following timetable will come into to action for remote learning:

Time	Activity	Platform / format
09:15 – 9:30	Live register	Microsoft Teams
10:10 – 10:30 **Introduction (live or recorded) – additional time required for task completion**	Lesson 1 (**Literacy, Reading, Phonics or Numeracy**) will go live or the recording will be available to join / watch	Microsoft Teams / Seesaw
11:10 – 11:30 **Introduction (live or recorded) – additional time required for task completion**	Lesson 2 (**Literacy, Reading, Phonics or Numeracy**) will go live or the recording will be available to join / watch	Microsoft Teams / Seesaw
13:10 – 13:30 **Introduction (live or recorded) – additional time required for task completion**	Lesson 3 (**Literacy, Reading, Phonics or Numeracy**) will go live or the recording will be available to join / watch	Microsoft Teams / Seesaw
14:15 – 15:15 **Pupils can drop-in at any point during this time – teacher / TA will be available throughout**	Live afternoon **drop-in** Discuss learning from the day / any other issues	Microsoft Teams
15:45 – 16:00	Live or recorded **story** available to join / watch	Microsoft Teams / Seesaw

Additional work will be available through the usual routes outlined above, e.g. open-ended homework, spelling overview, Active Learn, TT Rockstars, Numbots, termly spelling overview, other work on Seesaw

PLEASE NOTE
In the event of staff members being ill, causing isolation, or being taken ill, during isolation, the above time table will need to be replaced with a simplified version making use of the other learning options as stated above and via links to other high-quality approved teaching resources from White Rose Maths Hub, BBC Bitesize and Oak Academy.

TIMETABLE – BUBBLE 2
In the event of two full bubbles needing to isolate at home, the following timetable will come into to action for remote learning alongside BUBBLE 1 TIMETABLE – you will be notified which timetable to follow for each class:

Time	Activity	Platform / format
09:00 – 9:15	Live register	Microsoft Teams
09:50 – 10:10 **Introduction (live or recorded) – additional time required for task completion**	Lesson 1 (**Literacy, Reading, Phonics or Numeracy**) will go live or the recording will be available to join / watch	Microsoft Teams / Seesaw
10:50 – 11:10 **Introduction (live or recorded) – additional time required for task completion**	Lesson 2 (**Literacy, Reading, Phonics or Numeracy**) will go live or the recording will be available to join / watch	Microsoft Teams / Seesaw
12:50 – 13:10 **Introduction (live or recorded) – additional time required for task completion**	Lesson 3 (**Literacy, Reading, Phonics or Numeracy**) will go live or the recording will be available to join / watch	Microsoft Teams / Seesaw
13:45 – 14:45 **Pupils can drop-in at any point during this time – teacher / TA will be available throughout**	Live afternoon **drop-in** Discuss learning from the day / any other issues	Microsoft Teams
15:15 – 15:30	Live or recorded **story** available to join / watch	Microsoft Teams / Seesaw

Additional work will be available through the usual routes outlined above, e.g. open-ended homework, spelling overview, Active Learn, TT Rockstars, Numbots, termly spelling overview, other work on Seesaw

PLEASE NOTE
In the event of staff members being ill, causing isolation, or being taken ill, during isolation, the above time table will need to be replaced with a simplified version making use of the other learning options as stated above and via links to other high-quality approved teaching resources from White Rose Maths Hub, BBC Bitesize and Oak Academy.

TIMETABLE – BUBBLE 3

In the event of three full bubbles needing to isolate at home, the following timetable will come into to action for remote learning alongside BUBBLE 1 and BUBBLE 2 TIMETABLES – you will be notified which timetable to follow for each class:

Time	Activity	Platform / format
08:45 – 9:00	Live register	Microsoft Teams
09:30 – 09:50 **Introduction (live or recorded) – additional time required for task completion**	Lesson 1 (**Literacy, Reading, Phonics or Numeracy**) will go live or the recording will be available to join / watch	Microsoft Teams / Seesaw
10:30 – 10:50 **Introduction (live or recorded) – additional time required for task completion**	Lesson 2 (**Literacy, Reading, Phonics or Numeracy**) will go live or the recording will be available to join / watch	Microsoft Teams / Seesaw
12:30 – 12:50 **Introduction (live or recorded) – additional time required for task completion**	Lesson 3 (**Literacy, Reading, Phonics or Numeracy**) will go live or the recording will be available to join / watch	Microsoft Teams / Seesaw
13:30 – 14:30 **Pupils can drop-in at any point during this time – teacher / TA will be available throughout**	Live afternoon **drop-in** Discuss learning from the day / any other issues	Microsoft Teams
15:00 – 15:15	Live or recorded **story** available to join / watch	Microsoft Teams / Seesaw

Additional work will be available through the usual routes outlined above, e.g. open-ended homework, spelling overview, Active Learn, TT Rockstars, Numbots, termly spelling overview, other work on Seesaw

PLEASE NOTE
In the event of staff members being ill, causing isolation, or being taken ill, during isolation, the above time table will need to be replaced with a simplified version making use of the other learning options as stated above and via links to other high-quality approved teaching resources from White Rose Maths Hub, BBC Bitesize and Oak Academy.

TIMETABLE – WHOLE SCHOOL ISOLATION

In the event of the whole school needing to isolate at home, the following timetable will come into action for the remote learning of all year groups. Lessons will be recorded and made available to watch whenever suits the family as there may need to be more consideration of siblings and need to share technological resources.
Staff in school will communicate when and how their recorded lessons will be available to view.
Live sessions for register and live afternoon feedback are detailed below.

Time	Year Group	Activity	Platform / format
08:50 – 9:00 daily	Year 5	Live register	Microsoft Teams
09:00 – 9:10 daily	Year 6	Live register	Microsoft Teams
09:10 – 9:20 daily	Year 4	Live register	Microsoft Teams
09:20 – 9:30 daily	Year 3	Live register	Microsoft Teams
09:30 – 9:40 daily	Year 2	Live register	Microsoft Teams
09:40 – 9:50 daily	Year 1	Live register	Microsoft Teams
09:50 – 10:00 daily	UFS and N	Live register	Microsoft Teams
See class timetables	Years N - 6	Live or recorded Literacy	Microsoft Teams
See class timetables	Years N - 6	Live or recorded Maths	Microsoft Teams
See class timetables	Years N - 6	Live or recorded other sessions	Microsoft Teams
See class timetables	Years N - 6	Live feedback and story	Microsoft Teams

Additional work will be available through the usual routes outlined above, e.g. open-ended homework, Spelling overview, Active Learn, TT Rockstars, Numbots, termly spelling overview, other work on Seesaw

PLEASE NOTE
In the event of staff members being ill, causing isolation, or being taken ill, during isolation, the above time table will need to be replaced with a simplified version making use of the other learning options as stated above and via links to other high-quality approved teaching resources from White Rose Maths Hub, BBC Bitesize and Oak Academy.

CLASS TIMETABLES
As the learning at home will mirror the learning in school, the additional timetables that will be sent out will detail the times when lessons will take place on the different days of the week. Teachers will set up invitations for these sessions and you will then receive a notification to your child's email address to join the session. When you join, you can only be admitted by the teacher so you may need to wait patiently.