

PSHE Policy

Date	Review Date	Coordinator
August 2020	August 2021	Susan Harrison / Paul Quarry

Introduction

At Fitzwilliam Primary School, personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

PSHE Curriculum Intent, Implementation and Impact Overview

The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this they will become healthy, independent and responsible members of a society who understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

School has identified key intentions that drive our PSHE curriculum. At Fitzwilliam Primary School our PSHE curriculum intentions are:

Intent	Research link	Implementation	Impact
<p>Intention 1: To build a PSHE curriculum which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. Children will know more, remember more and understand more To design a curriculum with appropriate subject knowledge, skills and</p>	<p>PSHE Association evaluated research 'A case for PSHE' indicates that PSHE when taught well - helps keep children and young people safe, physically and emotionally healthy and prepared for life and work.</p> <p>. PSHE Association evaluated research 'PSHE, Academic Attainment and Employability' indicates that growing evidence to suggest that the skills and attributes acquired through PSHE education have a significant impact on</p>	<ul style="list-style-type: none"> • Clear and comprehensive scheme of work in line with the National Curriculum. The PSHE curriculum has three core learning themes: health and wellbeing, relationships and living in the wider world. It also incorporates the RSE policy and SOW and identifies links to British Values, Cultural Capital, SMSC and schools Key skills into the curriculum. • Knowledge Organisers <i>Children have access to key knowledge, language and meanings to understand PSHE and to use across the curriculum.</i> • PSHE Focused Working Walls 	<ul style="list-style-type: none"> • Children will know more and remember more about PSHE. • Children will recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty. • Children will demonstrate a healthy outlook towards school – attendance will be at least in-line with national and behaviour will be good.

<p>understanding to fulfil the duties of the NC whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.</p>	<p>pupils' academic achievement, employability and future life chances All subjects have a l</p>	<p><i>PSHE Working Walls throughout school focus on key aspects of PSHE and exemplify the terminology used throughout the teaching of PSHE, BV and SMSC, which enables pupils to make links across the wider curriculum.</i></p> <ul style="list-style-type: none"> • Wider Curriculum <i>All subjects make a link to PSHE, BV, SMSC and the language is used consistently by all staff.</i> • Displays across school <i>PSHE, BV and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links.</i> • Assemblies <i>Whole school, Key Stage and class assemblies always make a link to PSHE, British Values and SMSC.</i> 	<ul style="list-style-type: none"> • The large majority of children will achieve age related expectations across the wider curriculum in addition to the core subjects.
<p>Intention 2: To build a PSHE curriculum that incorporates the understanding of RSE so that children know more, remember more and understand more. As a result children will know how to be safe and to understand and develop healthy relationships both now and in their future lives. To design, and resource, an RSE programme of work within the PSHE curriculum which enables pupils to explore the complexity of the relationships they will have both now and throughout their lives.</p>	<p>PSHE Association evaluated research 'Effective Prevent education' in partnership with Child Exploitation and Online Protection Centre (CEOP), outlines 11 key principles of effective practice in prevention education and the positive impact of these been addressed in school.</p>	<ul style="list-style-type: none"> • Clear and comprehensive RSE scheme of work within PSHE in line with the new recommendations of teaching RSE in National Curriculum (Feb 2019) <i>The teaching and learning of RSE is planned explicitly within each year group so that children know more, remember more and understand more.</i> • RSE programme of work is explicitly resourced. <i>Children will become more aware of RSE and know the purpose of it.</i> • Parent Consultation <i>Parents are informed of the content of the RSE programme of work during the class transition meetings, planned information sessions, and further support / clarification will be given if required.</i> 	<ul style="list-style-type: none"> • Children will develop positive and healthy relationship with their peers both now and in the future. • Children will understand the physical aspects involved in RSE at an age appropriate level. • Children will have respect for themselves and others. • Children will have positive body images.



'Working and growing together'

Teaching and Learning of PSHE

The Teaching of PSHE.

PSHE is taught weekly through whole class teaching and assemblies. We use a range of teaching and learning styles, including activities such as discussion, role-play, games, investigations, circle-time, problem-solving activities and outdoor learning. We encourage the children to take part in a range of practical activities that promote active citizenship e.g. fundraising and planning of school events.

At Fitzwilliam Primary School, children are provided with frequent opportunities to have their voice heard and because of this, they play an active part in school life. Children are able to express their opinions and views through a variety of mediums including suggestion boxes located in each classroom, questionnaires, school council discussions, various elections and comments on various correspondence throughout the year e.g. reports, SEND support profiles, focused reviews, annual questionnaires, work and homework. Children have the opportunities to meet and work with members of the community, such as health workers, firefighters, police, and representatives from the local church and community.

Teaching PSHE within the curriculum.

“Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils’ education.”

(Department for Education, 11 September 2013)

At Fitzwilliam Primary School, we teach PSHE in a variety of ways. This includes whole class weekly sessions, whole school assemblies, Key Stage assemblies and through interventions such as Nurture Group, which teaches skills and knowledge to enable children to interact and communicate appropriately, supports self-esteem, self-confidence and appropriate behaviour. We have developed a bespoke PSHE curriculum, which meets the current needs of children at Fitzwilliam. In developing this curriculum, we have utilised components of published PSHE materials including PSHE Association resources, Medway Directorate resources and SEAL resources.

We recognise that Circle Time is a very useful teaching model for many of the aspects of PSHE and have allocated time for training teachers and support staff in the skills of circle time.

School staff have been trained in the Kagan approach to interactive learning and this is utilised during the teaching of PSHE when appropriate.

We also develop PSHE through activities and whole-school events e.g. the school council representatives from each class meet regularly to discuss school matters. We offer residential trips to various year groups, where there is a particular focus on developing pupils’ self-esteem, self-confidence, self-belief and giving them opportunities to develop leadership and co-operation skills through team building, as we want all children at Fitzwilliam to aim high to achieve their maximum potential.

SOW and Resources

The PSHE SOW has three core learning themes: health and wellbeing, relationships and living in the wider world. It also incorporates the RSE policy and SOW and identifies links to British Values, Cultural Capital, SMSC and schools 6 Key skills.



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The PSHE Scheme of Work and RSE Scheme of Work can be found on the school website.

Time Allocation

PSHE is timetabled to be taught a minimum of 30 minutes each week to the whole class teaching. In addition, staff will aim to set aside time in class to discuss matters arising from school council meetings or other arising issues which require addressing.

RSE (Please see RSE Policy September 2020-21)

Relationship and Sex Education forms an integral and important part of the PSHE curriculum. Please see the schools RSE Policy and relating Scheme of Work for further information.

Equal Opportunities

PSHE follows the schools Equality Policy.

Responsibilities

The PSHE Co-ordinator is responsible for:

- Monitoring the teaching and learning of PSHE and to ensure that children know more, remember more and understand more about PSHE related issues.
- Overseeing and implementing the policy.
- Writing an annual action plan for The School Improvement Plan and evaluating progress throughout the year.
- Attending INSET and providing staff with appropriate feedback.
- Attending regular courses to keep knowledge up to date and feedback to staff upon return.