

School has identified key intentions that drive MFL curriculum. At Fitzwilliam Primary School our MFL curriculum intentions are:

Intent	Research link	Implementation	Impact
<p>Intention 1: To build a MFL curriculum, which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. Children will know more, remember more and understand more. To design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.</p>	<p>2016, the Teaching Schools Council (TSC) published the Modern Foreign Languages (MFL) Pedagogy Review suggested that</p> <ul style="list-style-type: none"> Content should be stimulating and widen students' knowledge of the culture and history of the new language, without compromising the sequencing of vocabulary and grammar 	<ul style="list-style-type: none"> Clear and comprehensive scheme of work in line with the National Curriculum. The MFL curriculum focuses on the statutory curriculum and enhances this by developing cultural capital. MFL Focused Vocabulary Working Walls <i>MFL Vocabulary Walls throughout school focus on key vocabulary.</i> Wider Curriculum <i>MFL will be reinforce through Cultural capital activities and events a French Christmas Event and a French summer picnic.</i> Assemblies <i>Whole school, assemblies use French and will when appropriate make a link to French culture.</i> 	<ul style="list-style-type: none"> Children will know more and remember more about MFL. Children will recognise and apply key French vocabulary verbally. Children will be able to write a limited amount in French. The large majority of children will achieve age related expectations by the end of the year.
<p>Intention 2: To build a MFL curriculum that incorporates the understanding of French so that children know more, remember more and understand more. As a result children will develop the knowledge to be able to communicate in another language other than English. To design, and resource, a French programme of work within the MFL curriculum which enables pupils to explore the cultural capital of another country through its language and traditions.</p>	<p>2016, the Teaching Schools Council (TSC) published the Modern Foreign Languages (MFL) Pedagogy Review suggested that:</p> <ul style="list-style-type: none"> The four skills of speaking, listening, reading and writing should be taught together. 		