



Fitzwilliam Primary School
Catch Up Funding Plan 2020-21
 (Linked to Lowest 20% Strand of SDP)

FITZWILLIAM PRIMARY CATCH UP IMPROVEMENT TARGETS	
CATCH UP FUNDING ALLOCATION	£15,920
TARGET	COST
<ul style="list-style-type: none"> To have an accurate understanding of all gaps as a result of baseline assessments using standardised materials 	£1,800 - Assessments (autumn, spring and summer),
<ul style="list-style-type: none"> To have an accurate understanding of all common gaps across classes, groups and individuals and use this information to effectively deploy staffing 	£800 SHINE £3,200 – TA additional hours
<ul style="list-style-type: none"> To adjust planning in place at a class, group and individual level to target gaps 	£1225 – CGP books, Seesaw, Numbots, Maths Shed, Spelling Shed
<ul style="list-style-type: none"> To use quality first teaching effectively to target whole class gaps which results in pupils making strong gains in learning to get back on track 	
<ul style="list-style-type: none"> To group pupils with common gaps in learning in order to address gaps swiftly and help pupils to get back on track 	
<ul style="list-style-type: none"> To effectively prioritise tuition across the school and ensure it is delivered by skilled individuals, resulting in pupils catching up swiftly <u>Adjusted following failure to secure mentors for Autumn 2 (1/5 of cost less)</u> 	£4,750 for 1 mentor £9,500 for 2 mentors (-£1900 to be allocated)
<ul style="list-style-type: none"> To use assessment for learning well to track the impact of pupils and, as a result, provide teachers and leaders with a clear understanding of the impact of their work 	
<ul style="list-style-type: none"> To ensure that pupils in the lowest 20%, or in danger of falling into the lowest 20%, are identified and access appropriate provisions led by qualified staff who track the impact closely 	£3,200 – TA additional hours
TOTAL COST WITH TWO ACADEMIC MENTORS	£18,205
	£2285 from school budget

Improvement Targets (What?)	Actions: (How?)	Timescale (When?)/Cost	PersonResp. (Who?)	Monitoring
To have an accurate understanding of all gaps as a result of baseline assessments using standardised materials TOTAL = £3600	<ul style="list-style-type: none"> Baseline assessments ordered and distributed - PIRA, GAPS and Maths Hub Assessments printed 	4 th Sept 2020 £600 x 3 (A,S,S)	PQ	SLT / LGB
	<ul style="list-style-type: none"> Baseline assessments undertaken 	14 th Sept 2020	Class teachers	PQ
	<ul style="list-style-type: none"> Analysis done and shared by and with staff 	5 th Oct 2020	Class teachers	PQ
	<ul style="list-style-type: none"> SHINE analysis and intervention tool purchased for Reading and Maths 	12 th Oct 2020 (£400 + £400)	PQ	SLT / LGB
	<ul style="list-style-type: none"> Seesaw Schools subscription 	12 th Oct 2020 (£1,000)	PQ	SLT / LGB
	<ul style="list-style-type: none"> Gaps communicated to parents 	6 th Nov 2020	Class teachers	PQ
To have an accurate understanding of all common gaps across classes, groups and individuals and use this information to effectively deploy staffing TOTAL = £3,200	<ul style="list-style-type: none"> Whole school analysis collated and shared with staff 	12 th Oct 2020	PQ	SLT / LGB
	<ul style="list-style-type: none"> Pupil progress meetings to agree quality first teaching, group tuition and 1:1 tuition 	12 th Oct 2020	PQ and Class teachers	SLT / LGB
	<ul style="list-style-type: none"> Additional staffing / hours identified and appointed to support pupils and lead intervention (1 hour extra per week per class) 	18 th Oct 2020 £3,200	PQ	SLT / RA / LGB
To adjust planning in place at a class, group and individual level to target gaps TOTAL = £605	<ul style="list-style-type: none"> Published materials such as White Rose Catch Up Curriculum to be shared and taught and TT Rockstars add on for KS1 and FS (Numbots), Maths Shed and Spelling Shed 	23 rd Sept 2020 £80 £300	SC	PQ
	<ul style="list-style-type: none"> Additional CGP materials / Revision Books to be bought to support pupils to practice. 	12 th Oct 2020 READ = £75 SPAG = £75	PQ	SLT / RA / LGB

		MATHS = £75		
	<ul style="list-style-type: none"> Seesaw Schools subscription 	12 th Oct 2020 (£1,000) above	PQ	SLT / LGB
	<ul style="list-style-type: none"> Key focus on reading to be implemented throughout the curriculum to strengthen reading fluency 	12 th Oct 2020	PQ and class teachers	SLT / LGB
	<ul style="list-style-type: none"> Access proven EEF programmes that meet the need identified 	12 th Oct 2020	PQ and class teachers	SLT / LGB
<p>To use quality first teaching effectively to target whole class gaps which results in pupils making strong gains in learning to get back on track</p> <p>Mentors funded below</p>	<ul style="list-style-type: none"> Whole class teaching plans adjusted to fill gaps identified at whole class level 	21 st Sept 2020	Class teachers	PQ
	<ul style="list-style-type: none"> Quality first teaching to focus gap filling for identified groups of pupils alongside catch up tuition 	5 th Oct 2020 Costed already	Class teachers	PQ
	<ul style="list-style-type: none"> Support staff to be deployed to address gaps for pupils with additional needs over and above quality first teaching 	5 th Oct 2020	Class teachers	PQ
	<ul style="list-style-type: none"> Academic mentor to plan timetable of catch up for small groups and 1:1 pupils identified (short regular sessions across the week in line with EEF guidance) 	2 nd Nov 2020 £4,750 now £3800 (-1ht) £9500 for 2 (£7600 when adjusted -1ht)	Class teachers and academic mentor	PQ
<p>To group pupils with common gaps in learning in order to address gaps swiftly and help pupils to get back on track</p> <p>Costed out above (addressing gaps)</p>	<ul style="list-style-type: none"> Use EEF approach to tuition with small groups (1,2,3,4) 	19 th Oct 2020	Class teachers and TAs	PQ
	<ul style="list-style-type: none"> Follow research led practise to use short regular slots (20 mins 3 times per week) to move pupils quickly 	19 th Oct 2020 £3,200	Class teachers and TAs	PQ
<p>To effectively prioritise tuition across the school and ensure it is delivered by skilled individuals, resulting in pupils catching up swiftly</p>	<ul style="list-style-type: none"> Apply for Academic mentor programme 	18 th Sept 2020	PQ	SLT / LGB
	<ul style="list-style-type: none"> Provide academic mentor(s) to support in and out of class who can focus on identified groups and pupils 	5 th Nov 2020 2 nd Nov 2020 £4,750 now £3800 (-1ht) £9500 for 2	PQ	SLT / LGB

<p>£4,750 for one mentor now £3800 £9,500 for two mentors now £7600</p>	<ul style="list-style-type: none"> • Ensure tuition is timetabled and monitoring ensures this takes place as agreed 	<p>(£7600 when adjusted -1ht) 5th Nov 2020</p>	<p>PQ, Class teachers and academic mentor</p>	<p>SLT / LGB</p>
<p>To use assessment for learning well to track the impact of pupils and, as a result, provide teachers and leaders with a clear understanding of the impact of their work</p>	<ul style="list-style-type: none"> • Impact of tuition and support is tracked through formative assessment and simple quizzes 	<p>23rd Oct 2020</p>	<p>Class teachers and TAs</p>	<p>PQ</p>
	<ul style="list-style-type: none"> • The impact of the programme is collated at the end of each unit (5 sessions) and reviewed 	<p>2nd Nov 2020 onwards</p>	<p>Class teachers and TAs</p>	<p>PQ</p>
	<ul style="list-style-type: none"> • All adjustments needed are swiftly made to ensure pupils make strong progress 	<p>2nd Nov onwards</p>	<p>Class teachers and TAs</p>	<p>PQ</p>
	<ul style="list-style-type: none"> • Impact is reported to parents and governors regularly through the LGB and parent consultations 	<p>5th Nov onwards at LGB meeting and parent meetings</p>	<p>PQ</p>	<p>SLT / LGB</p>
<p>To ensure that pupils in the lowest 20%, or in danger of falling into the lowest 20%, are identified and access appropriate provisions led by qualified staff who track the impact closely</p> <p>TOTAL = £3,200</p>	<ul style="list-style-type: none"> • Each identified pupils has a one page profile that is shared with key staff 	<p>12th Oct 2020</p>	<p>Class teacher</p>	<p>PQ</p>
	<ul style="list-style-type: none"> • All staff aware of barriers 	<p>12th Oct 2020</p>	<p>PQ and Class teachers</p>	<p>SLT / LGB</p>
	<ul style="list-style-type: none"> • Additional staffing / hours identified and appointed to support pupils and lead intervention (1 hour extra per week per class) 	<p>12th Oct 2020</p>	<p>PQ and TM</p>	<p>SLT / LGB</p>
	<ul style="list-style-type: none"> • Wrap around support in place for child (attendance, EWO, Learning Mentor, SEND external support) 	<p>12th Oct 2020</p>	<p>PQ and TM</p>	<p>SLT / LGB</p>
	<ul style="list-style-type: none"> • One page profiles reviewed every half term to ensure needs met 	<p>5th Nov 2020 onwards</p>	<p>Class teachers and TAS</p>	<p>PQ and VS</p>