






Fitzwilliam Primary School
Catch Up Funding Plan 2020-21
 (Linked to Lowest 20% Strand of SDP)


FITZWILLIAM PRIMARY CATCH UP IMPROVEMENT TARGETS	
CATCH UP FUNDING ALLOCATION	£15,920
TARGET	COST
<ul style="list-style-type: none"> To have an accurate understanding of all gaps as a result of baseline assessments using standardised materials 	£1,800 - Assessments (autumn, spring and summer),
<ul style="list-style-type: none"> To have an accurate understanding of all common gaps across classes, groups and individuals and use this information to effectively deploy staffing 	£880 SHINE £2,000 – TA additional hours
<ul style="list-style-type: none"> To adjust planning in place at a class, group and individual level to target gaps 	£2705 – CGP books, Seesaw, Numbots, Maths Shed, Spelling Shed, Deepening Understanding, Maths Hub Books
<ul style="list-style-type: none"> To use quality first teaching effectively to target whole class gaps which results in pupils making strong gains in learning to get back on track 	
<ul style="list-style-type: none"> To group pupils with common gaps in learning in order to address gaps swiftly and help pupils to get back on track 	
<ul style="list-style-type: none"> To effectively prioritise tuition across the school and ensure it is delivered by skilled individuals, resulting in pupils catching up swiftly <u>Adjusted following failure to secure mentors for Autumn 2 (1/5 of cost less)</u> <u>Further adjusted after securing own tutor to deliver Catch Up interventions</u> 	£4,750 for 1 mentor £9,500 for 2 mentors (-£1900 to be allocated - £7600) NOW £6354 Jan – July NOW £3005 Apr - July
<ul style="list-style-type: none"> To use assessment for learning well to track the impact of pupils and, as a result, provide teachers and leaders with a clear understanding of the impact of their work 	
<ul style="list-style-type: none"> To ensure that pupils in the lowest 20%, or in danger of falling into the lowest 20%, are identified and access appropriate provisions led by qualified staff who track the impact closely 	£3000 – TA additional hours
TOTAL COST WITH TWO ACADEMIC MENTORS	£16,579 initial cost

	£15,764 Jan Review
	£13,390 Feb Review
	£ 2,500 to budget for

Improvement Targets (What?)	Actions: (How?)	Timescale (When?)/Cost	PersonResp. (Who?)	Monitoring	Impact
To have an accurate understanding of all gaps as a result of baseline assessments using standardised materials TOTAL = £3600	<ul style="list-style-type: none"> Baseline assessments ordered and distributed - PIRA, GAPS and Maths Hub Assessments printed 	4 th Sept 2020 £600 x 3 (A,S,S)	PQ	SLT / LGB	Autumn allowed for gaps to be identified Spring incomplete due to lockdown
	<ul style="list-style-type: none"> Baseline assessments undertaken 	14 th Sept 2020	Class teachers	PQ	Autumn allowed for gaps to be identified
	<ul style="list-style-type: none"> Analysis done and shared by and with staff 	5 th Oct 2020	Class teachers	PQ	Gaps informing practice in class SEE ASSESSMENT OVERVIEW  ASSESSMENT COHORT OVERVIEW -
	<ul style="list-style-type: none"> SHINE analysis and intervention tool purchased for Reading and Maths 	12 th Oct 2020 (£400 + £400)	PQ	SLT / LGB	Report - Rising Stars Assessment

					 Year 5, Retrieval, Fiction 3- Learning Set  Year 5, Fiction 3- Prepare, Do, Review (
	<ul style="list-style-type: none"> Seesaw Schools subscription 	12 th Oct 2020 (£1,000)	PQ	SLT / LGB	Most teachers report positive benefits on workload SLT Overview of whole school now possible
	<ul style="list-style-type: none"> Gaps communicated to parents 	6 th Nov 2020	Class teachers	PQ	Parents informed at parent meetings
To have an accurate understanding of all common gaps across classes, groups and individuals and use this information to effectively deploy staffing TOTAL = £3,200	<ul style="list-style-type: none"> Whole school analysis collated and shared with staff 	12 th Oct 2020	PQ	SLT / LGB	
	<ul style="list-style-type: none"> Pupil progress meetings to agree quality first teaching, group tuition and 1:1 tuition 	12 th Oct 2020	PQ and Class teachers	SLT / LGB	Intervention groups finalised and planning / intervention informed
	<ul style="list-style-type: none"> Additional staffing / hours identified and appointed to support pupils and lead intervention (1 x extra hr x 3 afternoons for Y4 and Y5 = £37.35 a week per class) (1 x extra hr x 2 afternoons for Y6 = £24.90 a week) 	18 th Oct 2020 £3,200 January 2021 £1942.20 Y6 = £24.90 x 30 = £747.00 Y5 = £37.35 x 16 = £597.60 Y4 = £37.35 x 16 = £597.60 N = £62.25 x 16 = £996.00	PQ	SLT / RA / LGB	Year 6 TA in place from October – Intervention offered Autumn 2 Limited intervention offered Spring 1
To adjust planning in place at a class, group and individual level to target gaps TOTAL = £605	<ul style="list-style-type: none"> Published materials such as White Rose Catch Up Curriculum to be shared and taught and TT Rockstars add on for KS1 and FS (Numbots), Maths Shed and Spelling Shed and Deepening Understanding, Maths Hub Work books 	23 rd Sept 2020 £80 £300 £200 £900	SC	PQ	Numbots successfully implemented for KS1 (SEND KS2) Maths Shed purchased Spelling Shed purchased
	<ul style="list-style-type: none"> Additional CGP materials / Revision Books to be bought to support pupils to practice. 	12 th Oct 2020 READ = £75 SPAG = £75 MATHS = £75	PQ	SLT / RA / LGB	Maths Hub pupils books to be ordered for Spring

	<ul style="list-style-type: none"> Seesaw Schools subscription 	12 th Oct 2020 (£1,000) above	PQ	SLT / LGB	
	<ul style="list-style-type: none"> Key focus on reading to be implemented throughout the curriculum to strengthen reading fluency 	12 th Oct 2020	PQ and class teachers	SLT / LGB	Literacy Shed Plus Comprehension Plus
	<ul style="list-style-type: none"> Access proven EEF programmes that meet the need identified SHINE INTERVENTION USED IN PLACE 	12 th Oct 2020	PQ and class teachers	SLT / LGB	
<p>To use quality first teaching effectively to target whole class gaps which results in pupils making strong gains in learning to get back on track</p> <p>Mentors funded below</p>	<ul style="list-style-type: none"> Whole class teaching plans adjusted to fill gaps identified at whole class level 	21 st Sept 2020	Class teachers	PQ	Planning addressing gaps identified
	<ul style="list-style-type: none"> Quality first teaching to focus gap filling for identified groups of pupils alongside catch up tuition 	5 th Oct 2020 Costed already	Class teachers	PQ	SHINE intervention used by class teachers to focus on gaps identified with whole class
	<ul style="list-style-type: none"> Support staff to be deployed to address gaps for pupils with additional needs over and above quality first teaching – targeting bottom 20% pupils: (1 extra hr x 5 mornings for N / UFS = £62.25 a week) (1 x extra hr x 3 afternoons for Y4 and Y5 = £37.35 a week per class) (1 x extra hr x 2 afternoons for Y6 = £24.90 a week) 	5 th Oct 2020 January 2021 £2938.20 Y6 = £24.90 x 30 = £747.00 Y5 = £37.35 x 16 = £597.60 Y4 = £37.35 x 16 = £597.60 N = £62.25 x 16 = £996.00	Class teachers	PQ	
	<ul style="list-style-type: none"> Academic mentor to plan timetable of catch up for small groups and 1:1 pupils identified (short regular sessions across the week in line with EEF guidance) 	2 nd Nov 2020 £4,750 now £3800 (-1ht) £9500 for 2 (£7600 when adjusted -1ht) Further adjusted – tutor Jan – July £6354 Now needs to run April to July 2nd £3.005	Class teachers and academic mentor	PQ	Academic mentors not matched Alternative to be put in place from April to July 2 nd
<p>To group pupils with common gaps in learning</p>	<ul style="list-style-type: none"> Use EEF approach to tuition with small groups (1,2,3,4) 	19 th Oct 2020	Class teachers and TAs	PQ	

<p>in order to address gaps swiftly and help pupils to get back on track</p> <p>Costed out above (addressing gaps)</p>	<ul style="list-style-type: none"> Follow research led practise to use short regular slots (20 mins 3 times per week) to move pupils quickly 	<p>19th Oct 2020 £3,200</p> <p>Applicable to intervention addressing gaps and bottom 20% work</p>	<p>Class teachers and TAs</p>	<p>PQ</p>	
<p>To effectively prioritise tuition across the school and ensure it is delivered by skilled individuals, resulting in pupils catching up swiftly</p> <p>£4,750 for one mentor now £3800 £9,500 for two mentors now £7600</p>	<ul style="list-style-type: none"> Apply for Academic mentor programme 	<p>18th Sept 2020</p>	<p>PQ</p>	<p>SLT / LGB</p>	
	<ul style="list-style-type: none"> Provide academic mentor(s) to support in and out of class who can focus on identified groups and pupils 	<p>5th Nov 2020 2nd Nov 2020 £4,750 now £3800 (-1ht) £9500 for 2 (£7600 when adjusted -1ht) Further adjusted – tutor Jan – July £6354 Now needs to run April to July 2nd £3.005</p>	<p>PQ</p>	<p>SLT / LGB</p>	<p>Academic mentors not matched</p> <p>Alternative to be put in place from April to July 2nd</p>
	<ul style="list-style-type: none"> Ensure tuition is timetabled and monitoring ensures this takes place as agreed 	<p>5th Nov 2020</p>	<p>PQ, Class teachers and academic mentor</p>	<p>SLT / LGB</p>	<p>INTERVENTION BEGAN 16th November after PHE</p> <p>AFFECTED BY LOCKDOWN</p>
<p>To use assessment for learning well to track the impact of pupils and, as a result, provide teachers and leaders with a clear understanding of the impact of their work</p>	<ul style="list-style-type: none"> Impact of tuition and support is tracked through formative assessment and simple quizzes 	<p>23rd Oct 2020</p>	<p>Class teachers and TAs</p>	<p>PQ</p>	<p>AFFECTED BY LOCKDOWN</p>
	<ul style="list-style-type: none"> The impact of the programme is collated at the end of each unit (5 sessions) and reviewed 	<p>2nd Nov 2020 onwards</p>	<p>Class teachers and TAs</p>	<p>PQ</p>	<p>AFFECTED BY LOCKDOWN</p>
	<ul style="list-style-type: none"> All adjustments needed are swiftly made to ensure pupils make strong progress 	<p>2nd Nov onwards</p>	<p>Class teachers and TAs</p>	<p>PQ</p>	<p>AFFECTED BY LOCKDOWN</p>
	<ul style="list-style-type: none"> Impact is reported to parents and governors regularly through the LGB and parent consultations 	<p>5th Nov onwards at LGB meeting and parent meetings</p>	<p>PQ</p>	<p>SLT / LGB</p>	<p>PLANS SHARED WITH GOVERNORS PRIOR TO LGB – Question from LGB regarding spending of Catch Up funding</p>

					SHARED AT GOV DEVELOPMENT MEETING
<p>To ensure that pupils in the lowest 20%, or in danger of falling into the lowest 20%, are identified and access appropriate provisions led by qualified staff who track the impact closely</p> <p>TOTAL = £3,200 Costed above now</p>	<ul style="list-style-type: none"> Each identified pupils has a one page profile that is shared with key staff 	12 th Oct 2020	Class teacher	PQ	Whole class grid created in place of this
	<ul style="list-style-type: none"> All staff aware of barriers 	12 th Oct 2020	PQ and Class teachers	SLT / LGB	Grid informed staff of barriers and informs intervention sheets
	<ul style="list-style-type: none"> Additional staffing / hours identified and appointed to support pupils and lead intervention (1 hour extra per week per class) – KS2 more see above 	12 th Oct 2020	PQ and TM	SLT / LGB	AFFECTED BY LOCKDOWN
	<ul style="list-style-type: none"> Wrap around support in place for child (attendance, EWO, Learning Mentor, SEND external support) 	12 th Oct 2020	PQ and TM	SLT / LGB	ONGOING – AFFECTED BY LOCKDOWN
	<ul style="list-style-type: none"> One page profiles reviewed every half term to ensure needs met 	5 th Nov 2020 onwards	Class teachers and TAS	PQ and VS	AFFECTED BY LOCKDOWN